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the catholic LIBRARY WORLD

CONFERENCE
REPORT

THE
PROFESSIONAL
IN THE
LIBRARY

HIDDEN
TREASURE IN
PHILADELPHIA

STUDENT
OPINIONS OF
LIBRARIANS

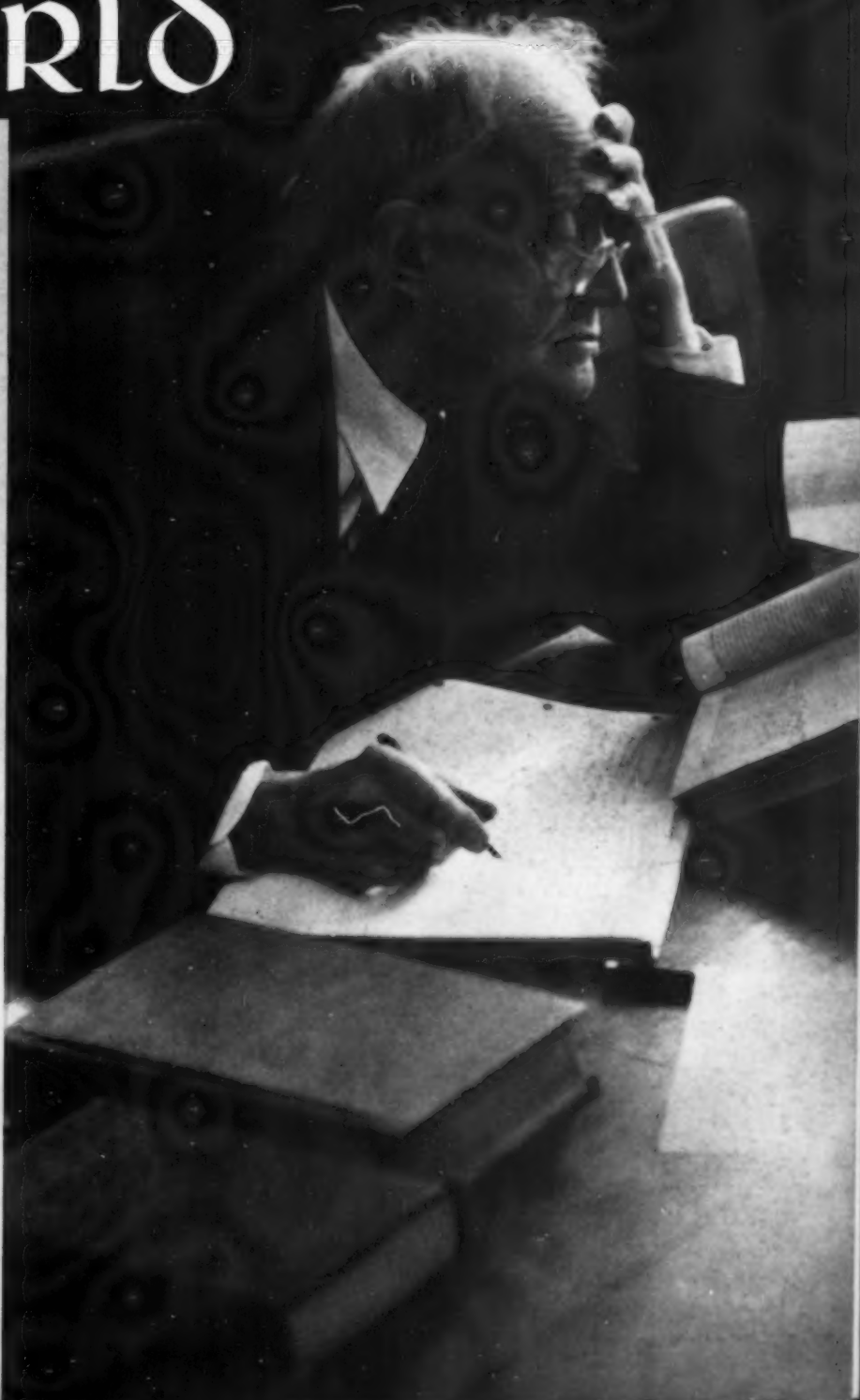
LIBRARY GUILD
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TALKING SHOP

CHILDREN'S
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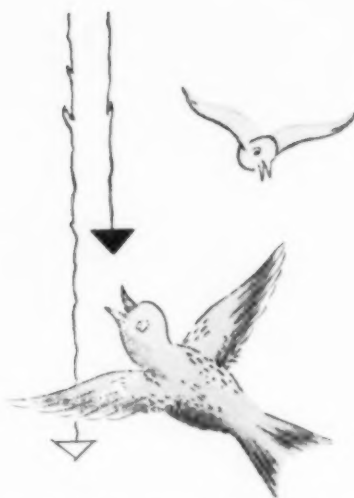
MAY 1955

*The Catholic
Library
Association*



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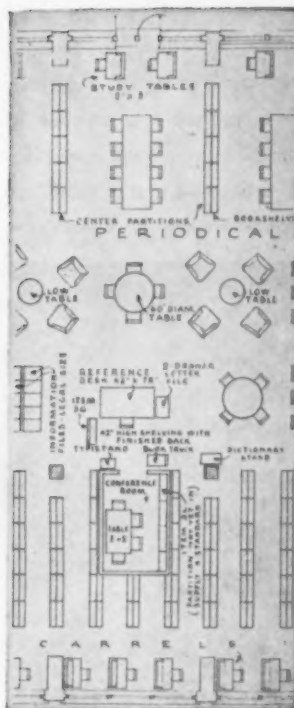
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May 1955

VOL. 26

NO. 8

From the Editor's Desk

The old gentleman you see on the cover is not a professor but an old soldier from the Soldier's Home near Catholic University in Washington, D.C. As nearly as anyone can reckon, he went to the C.U. Library almost every day for 25 to 30 years. Rev. James Kortendick, S.S. writes: "I have not seen him for nearly a year now. The last time I did see him he came in a taxi, and several of us helped him out of the cab and carried him to the second floor where he got back to his beloved books. He had fallen and badly sprained his leg and his head had four or five bandages on it. I don't know just what his research is, except that it is in history, and that he has been a source of inspiration to all of us here at the University. He is in his late eighties and has been very feeble in body but extremely alert in mind and spirit, and we all know that it is books that have kept him so." We are moved to a homily but will resist.

Two heavy contributors to the new edition of the Lynn-Peterson Classification are Rev. Bede Gale, O.S.B., who made the splendid index, and Rev. Adolph Hrdlicka, O.S.B., who prepared the section on the Eastern Rites. Catholic librarians are deeply indebted to both these scholarly sons of St. Benedict.

The Thomas More Association announced an award of \$1000 in advance royalty for the best unpublished book-length manuscript by a Sister submitted from now until December 31, 1955.

What would you give to (1) be sure of not missing the publication of a single trade book of specific interest to Catholics published in the U.S.; (2) have an expertly made catalogue card for each book, including the Lynn classification number, correct author entry, subject headings, short annotation, price, publisher, and all the rest. Suppose you could get about 450 such cards a year. Would you pay \$50.00 for the service? It would certainly be worth it. The truth is, however, you can obtain this service for \$12.50 from the Catholic University of America Press, 620 Michigan Ave., N.E., Washington 17, D.C.

Bowker's BOOKS IN PRINT is an expensive work, but you can regain your \$17.00 by using it to check a single order from a second-hand bookstore. Several of the stores, sending their catalogues to us make it a practice of charging premium prices for books in print. For instance, the other day we found a title in one of the catalogues listed at \$7.50, when the list price from the publisher according

(Continued on page 261)

Manuscripts

Likes Pro. Books.

Dear Editor:

May I take this opportunity too, to tell you that I'm enjoying the CLW more than usual since it has appeared in its new format? I have found Sister Claudia's Book Talks especially helpful . . .

SISTER CHARLES MARITA

Catholic University of Puerto Rico
Ponce, Puerto Rico

African Friends.

Dear Editor:

I received the letters which you sent to me and all the contents were well understood. Now I want to be a member plus my friend Nicholas Uzowuru. We two like the Association and the members of it. Nicholas has the address with me. So when writing to him use the address above. We beg you to tell us all the necessary things about the Association. Please try to take us as members. You know that we are good Catholics therefore we should be in a Catholic Association. Please do not neglect our letter. I hope you will grant our request. God bless you and the members.

S. A. AGUKIVE and NICHOLAS UZOWURU
Holy Cross School
Eziachi, Orlu Nigeria

True Confession.

Dear Editor:

If it's true that confession is good for the soul, then confession would be especially appropriate during the present season. So I confess: I am very, very sorry; I have up to now seriously underestimated the value and usefulness of CPI.

For a couple of years I held off subscribing to the Index because (promotional director note well) for the cost per year we wouldn't be getting enough return in service for the investment involved. Because—here is where I misjudged—few of the magazines most commonly found in high school libraries were included: Grail, Information, Jubilee, Sacred Heart Messenger, Liguorian, St. Anthony Messenger—to list the most glaring omissions.

But recently someone gave me some loose issues of the CPI after the cumulation had come out, which I accepted, more for the sake of letting a librarian return a favor than for the desire to

have a serviceable index at finger tips. And it was then that I saw your list of Selectively Indexed Periodicals. How wrong I was not to have known of this before. And how wrong *you* good people were not to make more of this in your promotional literature. You should shout from the housetops a COMPLETE list of periodicals handled—completely or selectively. Though I have received literature, including lists of periodicals indexed, I do recall distinctly at the time, that there were a number of high school periodicals such as those mentioned, missing. The lists seemed to have a distinct "university" weight, which I did not feel was worth the cost, for our limited (as I had supposed) use.

Now, unfortunately, the end of school year is not too far away, and our budget is exhausted. But the CPI is definitely a *must* for us next year. Meanwhile, I shall bring my recent learning to the attention of the other 30 librarians in the Diocesan Library Association. . . .

BROTHER JOHN OF THE CROSS, CSC
St. Edward High School
Lakewood, Cleveland, Ohio

Mission Minded.

Dear Editor:

Three months late is much too late to be saying congratulations on the new look of CLW. It is really stunning in format, in quality of and variety of articles and in the editors' page. . . .

Do let me pay for this subscription in the Philippines and send me all renewal bills.

LIBRARIAN
Brooklyn, New York

Herder Too.

Dear Editor:

Congratulations on the revived CLW. It is really a credit to the association. I know you like to have errors of fact noted; therefore, I mention that Sister Winifred's excellent article in the February *WORLD* undeservedly blamed at least two of our Catholic publishers for absenting themselves from the Publishers Trade List Annual. Both Newman Press and Herder are right there. I think the missing Catholic publishers might well be influenced to mend their ways by receiving a marked copy of the article in question. Certainly Catholic librarians would welcome more complete coverage in the PTLA. With best wishes for your work.

SISTER HELEN
Trinity College Library
Washington 17, D.C.

From The West.

Dear Editor:

This is just a note of appreciation for the very fine work that you are doing with **THE CATHOLIC LIBRARY WORLD**. The improvement in the past year is beyond all expectations. I am sure I can express the opinion at least of those in the house here who are interested in the Association.

With regard to the February issue, we were particularly interested in the "100 Basic Theological Titles" as listed. . . . May we hope that more bibliographical articles of this nature will be in the offing. Certainly this may be too specifically "seminary" interest for your general readers, but if it can be done it would be wonderful to cover the other fields of the seminary course. . . . Also, Sister M. Claudia's "book talks" have been a real help in locating materials.

SIMEON DALY, O.S.B.
The Archabbey Library
St. Meinrad Archabbey
St. Meinrad, Indiana

Dear Editor:

Congratulations to the new format of CLW! A great improvement. We especially like the contents on the cover. We just wondered if the inner margins might be a little narrow and if it might be good to use subheads between some paragraphs in the longer articles. . . .

SISTER M. EONE, O.F.M.
College of Saint Teresa
Winona, Minnesota.

Dear Editor:

My Congratulations to you for the steady improvement of the **CATHOLIC LIBRARY WORLD**. . . . I know these things are not accomplished without a great deal of work, and we do appreciate it. I like the new cover very much.

SISTER MARIE INEZ, C.S.J.
The College of St. Catherine Library
St. Paul 1, Minnesota.

Dear Editor:

I should like to mention . . . the very human and realistic picture on the cover of the March issue of the **Catholic Library World**. I chuckled when I saw it, and thought it was very pertinent to the editorial comment. I am sure that many of us feel about the way the young man on the cover looks at the end of a busy day. . . .

MEREDITH BLOSS
Milwaukee Public Library
Milwaukee, Wisconsin

Exhibitor Pleased.

Dear Editor:

This is just a short thank you note for all the courtesies you and Mr. Philippsen extended to us during the CLA Conference. We are most appreciative of the prompt cooperation in changing our assigned space after discovering our exhibit would not fit the original assignment.

Mr. Stankrauff and I feel that this meeting, the first for McGregor Magazine Agency, was very successful. We found the people who attended this conference interested in talking "shop" and very friendly toward the commercial exhibitors. Of great importance to us was the planned program arrangement to give librarians time and opportunity to visit exhibits.

. . . This was the most receptive group we have ever experienced at any library convention.

G. W. HARRIS
McGregor Magazine Agency
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Milwaukee Conference

Four hundred and twenty-five librarians from Maine to California spent a pleasant, instructive week at the 31st annual CLA Conference in Milwaukee. A full record of the proceedings will be published in CLW during the coming volume, but we want to bring you the highlights this month before the news is stale.

Dr. Butler spoke at the opening session of the indebtedness of the Association to the founders and pioneers, whose vision had produced practically every major CLA achievement. She called for a renewed dedication to the work, now that we are approaching our twenty-fifth year of independent existence.

The Convention was happy to number among its delegates three former presidents, Fathers Coleman Farrell, O.S.B., Thomas Shanahan, and Andrew Bouwhuis, S.J., whose presence impressed upon the delegates the debt they owed to the past.

MAIN SPEAKERS

Bishop John Grellinger and Sister Bertrande, D.C. were two of the most scintillating speakers that CLA has ever had for the luncheon and general session. The Bishop pointed out to the 288 diners that with the increase of leisure time due to technological development, libraries of the future will be called upon to become centers of community activities in many fields, such as art, music, dramatics, science, etc., where the patrons will not only read but do. Sister Bertrande had the group alternately crying and laughing heartily as she described the needs of the aging and the contributions librarians can make to their care.

The Pre-Conference Workshop of the University and College Section was a huge success with

twice as many appearing for the luncheon as were expected.

SECTIONS AND ROUNDTABLES

The High School Section heard a provocative talk on book selection by Father McAleer of Fordham. The Elementary School Round Table was promoted to Section status and made an appeal for the local interest of college and university librarians in various parts of the country, that their big brothers might help the little sisters.

The exceeding vigor of the Parish Libraries Round Table was the talk of the Conference. Participants left the meetings with new ideas and firm purposes to go home and get to work. The Hospital Libraries Round Table was also moved up to Section status and celebrated with a larger attendance than at any previous conference.

EXHIBITS

Forty-seven exhibit spaces gave the delegates an opportunity to view the products of the finest library services, equipment and supplies. Several were heard to remark that a stroll through the exhibits was alone worth the trip, because in a small area the librarian can compare the claims of the leading companies.

The most important appointment was the choice of Mr. William A. Gillard of St. Johns University in Brooklyn to fill the seat on the Executive Council left vacant by the election of Sr. Eone to the Vice-Presidency.

BUSINESS

Among the important items of business transacted at the conference the choice of future con-

(Continued on page 275)



President of CLA 1955-57
Rev. A. Homer Mattlin, S.J.

The Professional In the Library

BY REV. A. H. MATTLIN, S. J.

A professional man is no mere technician, writes the new President of CLA and Librarian of Loyola University in Chicago. Broad education, emphasis on principles, and vital activity characterize the capable librarian.

The library today is such an accepted part of the American scene that we sometimes find it hard to appreciate its true character. What is the purpose of the library? What is its relationship to the other social institutions of our time? The library has acquired the stability of an age-old institution and only the perspective of history will reveal its dynamic character. Unless we appreciate this essential not of growth and adaptability, we will not appreciate the aspect of the modern library that I want to present for consideration.

The subject, specifically, is the necessity of the professional attitude for the modern librarian. A library is only as good as its librarian. That is true whether the librarian is in charge of a large system or whether he or she is the only librarian in a small library; whether the librarian is working with children, cataloguing, or caring for audio-visual materials. Comparatively recent events have thrust the library in the fore-front of our civilization, have made it an important factor in the lives of everyone. Unless the librarian is animated by a truly professional spirit, he will not be able to measure up to the demands that are made upon him, with the result that the library will fail to make its important contribution to modern American society.

MODERN PHENOMENON

The library—whether it be public, school, or special—as we know it in America today, is a modern phenomenon. Books have always played an important part in the life of man. But apart from the private collections of individuals, libraries for centuries were few in number, relatively small in size, and simple in the services they offered. From the library of Ashur-bani-pal to the

Alexandrian Library of the Ptolemies, these libraries were associated with the palaces of kings and the temples of their gods. Rome under the Caesars counted some 28 libraries, but the so-called public library of Asinius Pollio was as restricted as the Boston Athenaeum, founded almost 1800 years later. During the Middle Ages the libraries were located in the monasteries; 200 manuscripts was a sizable collection. At the time of the Renaissance, and for centuries after, libraries were to be found chiefly at the leading institutions of learning and in the palaces of the great.

SUDDEN CHANGE

Then all of a sudden, as it were, came a change. This change is marked by the opening of the Boston Public Library in 1854. Today, only one hundred years after the founding of the first free public library, there are 11,135 central and branch libraries in 7477 public library systems. Today no one thinks it strange that every large city has its own public library. Yet only 75 years ago, but 6 of the 14 cities with a population of 10,000 or more had a free public library.

When the Special Libraries Association was founded in 1910, it had only 108 members. Within 25 years this number mounted to 1475. Today there are 2489.

When the first library census of the United States was made in 1876, libraries of 300 volumes or more numbered 3,682. The latest ALA directory lists 12,478 libraries, without including the 27,873 secondary schools, most of which have a library of at least 300 volumes—not to mention the 138,600 elementary schools.

The growth in the size and scope of the library collection is also a recent development. Consider

the library of Harvard University. Established in 1638, it was still the best library in America 100 years later (1764) with only 5000 volumes. After another 100 years (1856) it numbered only 41,000 volumes. Then, in less than 50 years (1900) it increased more than ten-fold to 500,000, and during these last 50 years it multiplied again at a ten-fold pace to the present figure of 5½ million volumes. In its first 200 years it accumulated 40,000 volumes; in the last 100 years it added 5,400,000.

It is not only in the number of volumes that the libraries have made phenomenal advances within recent years, but also in the scope of their resources and services. The last 25 years alone have added the various forms of micro-reproduction, films, slides, and recordings. A table and a lamp no longer serve to bring the message to the reader. The modern library provides microfilm and microcard readers, projectors, record-players, play-backs, radio, and television. All of the other services, too, are comparatively recent: work with children, the reader's exhibits, book-fairs, lectures, study clubs, extension and bookmobile activities, to single out only a few.

DEMAND FOR ACCESS

Why this sudden burgeoning of the library after thousands of years? After 400 years since the invention of printing? One answer is to be found in the mechanization of printing in the mid-nineteenth century, which vastly increased the amount of printed material and decreased its cost. A second answer is the unprecedented demand for access to this material, which resulted from the spread of formal education to all classes of the people, from their greater participation in the affairs of government, from the expansion of subjects of investigation, and from the rapid increase in the means of communication which has made all of us more dependent on what is being said and done elsewhere. The last fifty years have developed the automobile, airplane, telephone, telegraph, radio, and television to establish our frontiers on the horizon.

More materials, more readers, both increasing rapidly in geometric progression—that is the explanation of the spectacular rise of the library in very recent years. The amount of material is too great for the individual collector; the need for it is too widespread to permit its concentration in a few centers. Times have changed, and a new institution—new, that is, in the importance that is accorded to it—has arisen.

These libraries did not rise and grow by chance. Nor were they the mere result of forces

working from without. They were the result of the courage and vision of men who saw the need and met it, who were offered the opportunity to help and responded by a total dedication of themselves to the cause. They were, in a word, professional men. Only if the librarian today shows the same professional spirit can he hope to make a similar response to the society of his day.

GROUNDING IN TECHNIQUES

In the summer of 1953, a group of library educators and library administrators from all parts of the country met at the University of Chicago to discuss the direction library education should take. The master's program had been in operation for almost five years. In the light of this experience they tried to determine the core content of the library school curriculum. In their discussions they stressed the need for a firm grounding in library techniques, based, however, on a clear understanding of the underlying principles. They noted the need for a sound background of liberal education. But the need they emphasized most of all, was for the formation of a professional attitude in the librarian.

Why is this professional attitude so important? Perhaps the best way to answer this question is to consider, if only briefly, the characteristics that mark a profession and stamp the professional man. What are these characteristics?

1. Advanced intellectual preparation.
2. Emphasis on principles rather than on mere routines or skills.
3. Performance of a vital function.

1) We expect a professional man to have the broad, general education that will fit him to understand his fellow man; as man, to act with the accumulated experience of mankind within his grasp, as he applies general principles in particular circumstances. And against this broad background we expect him to set the specialized education and training that will enable him to act with authority, to justify the trust we place in his knowledge and skill. Such knowledge and skill is not a static thing; it is a continuing process that requires his interested attention over the years.

2) A professional man is no mere technician. We expect him to be adept in the exercise of his art. But above all, we expect him to have a firm grasp of the principles underlying his work, so that he can adapt his methods and techniques to changing circumstances. It is not mere clerical or mechanical dexterity that we require of him; it is intellectual versatility. He must be able to

answer not only 'how' but 'why.'

3) We expect the professional man to be interested primarily in what he can give rather than in what he can get. This is because he is called upon to perform a vital function in our society. His activity concerns the fundamental relationships of man with God, and of man with man. In the exercise of this activity he draws on specialized knowledge that is not within the competence of the ordinary man. His client must put his trust in him, and since the matter is of such vital importance, that trust must not be misplaced. That, I believe, is why many authorities establish as the mark of a profession the possession of a recognized code of ethics. The professional man must be not only competent, but honorable. Hence the respect we give him. He must have a deep sense of his responsibility, for his first concern is the welfare of others, not of himself. Unselfishness, devotion, dedication—integrity, these are the terms we apply to him. To ensure this integrity, the professional man usually forms associations. These associations not only formulate standards of preparation and practice that promote the public welfare, but they serve as organs of mutual help and encouragement to maintain and advance these standards. A profession is not merely a work to be accomplished; it is a work well worth doing. It is not merely a way of spending the working hours; it is a way of life.

What are the implications of these professional characteristics for librarianship

EDUCATION BASIC

First, education. It is recognized now that the best preparation for librarianship is a general college education with specialized training in the principles and techniques of library science. But this preparation is only a preparation. The librarian must continue to grow. He should read widely in the field of general culture as well as in the particular subject on which he may be concentrating. To these broader interests, he should join an interest in the literature of his profession. We expect the doctor and the teacher to keep abreast of the latest developments in their fields, to feed their professional spirit on the thoughts and activities of their colleagues. Can this librarian stay alive, much less grow professionally, without a similar source of nourishment? No matter what multitudinous tasks he is called upon to perform, a librarian is first and last a bookman. A library is a collection of books and similar materials organized for use. These bookish materials can not be collected, can not be organ-

ized, can not be put to use in anything but a perfunctory fashion, if the librarian is not a bookman. The very word 'librarian' means bookman. A bookman loves books; and one cannot love what he does not know. No, professional education does not stop with graduation. We call graduation a commencement, and rightly so. Education is a continuing process; and the librarian who does not continue to grow, dies.

ALERT TO OPPORTUNITY

Secondly, if the librarian has the professional attitude, he is interested in principles and is not satisfied with mere techniques. He is able and alert to adapt these principles to varying situations. He is not a slave to a closed system, always doing the same thing the same way, but can organize his work, putting first things first, seeing that the more important matters are cared for, instead of being sacrificed to the Moloch of the schedule. Balance, perspective, good judgement mark his work. Since he is not a slave to the routines, but their master, he can be alert to seize the opportunity to serve in a new way when it arises. He is not like the figure in the French Revolution who took hurried leave of his visitor as he saw the mob rush by his house, bent on some errand of destruction, with these revealing words: I must follow them; I am their leader. No, he is a man of vision. Standing above and apart from the routines and techniques he uses, he shows originality, resourcefulness, imagination, and initiative, providing the leadership that his professional status requires of him.

Finally, the librarian is a man with a mission. Whether he assists in formal education in the schools, or promotes self-education in the public library, or is the right hand of the researcher in the special library, his is a noble work. He is privileged to share actively in the spread of truth, to bring light and darkness, to point the way to a fuller and a better life, here and hereafter. This is an inspiring privilege, and a tremendous responsibility. To meet this responsibility he must subordinate his own interests to the welfare of others. His motivation can only be what he can give, not what he can get out of his work. This concern for others will show itself in his relationships at all levels: he will appreciate the position of the trustees or administrators who are placed over him; he will be considerate of the men and women with whom he works; and he will respect the public he has chosen to serve. Only this forgetfulness of self can make it possible for him to remember that although he is called upon to lead, this leadership is only a form of service.

There is a personal loan firm in Chicago that advertises frequently over the radio, urging you "to loan by phone," to call Friendly Bob Adams, who is waiting by the phone at all hours of the day and night just for the opportunity of serving you. Recently one of the students told his professor that if he worked in the library after his classes he would miss his dinner. "Have your dinner and come back," the professor told him. "Friendly Bob Adams will be waiting in the library to serve you."

This is the reputation that librarians all over the country have earned by their selfless service. This is the picture that men and women have in their minds when they turn with trust to the library and its librarian for a book to light their way or lighten their heart. It is what they have been led to expect from the time when as a child, they first encountered the librarian in the elementary school or in the children's room of the public library.

Whence comes the motivation for such devoted service? In the first place, deep religious principles will enable one to see the image of God in his neighbor and to love with the love he has for himself. Thoughtful reflection from time to time on the dignity of his calling with the consequent pride in his work that it awakens will keep the librarian from succumbing to the monotony that dogs so much of his work. He can regain his perspective and stimulate this reflection by following the inspiring activities of his confreres in the pages of the professional library literature, for it is inspiring to learn what alert and

interested librarians are doing elsewhere.

Finally, the professional attitude of the librarian is deepened by association with his colleagues. Sometimes I am asked by a librarian why he or she should join, say, the Catholic Library Association. What can I get out of it, they ask. That, I submit, is not the professional attitude. Rather, he should ask: what can I contribute? It is just a matter of money; his real contribution is himself. Without this, his money is lifeless. By working together in a group, professional men can accomplish much that they could not achieve singly. They can maintain the dignity and integrity of their profession by using their combined strength to safeguard the standards of admission and performance. Catholic librarians through their Association have made it possible to begin, nurture, and bring to a high degree of perfection so valuable a toll as the *Catholic Periodical Index*. Their united efforts have given increased effectiveness to such projects as Catholic Book Week. And through the pages of the *Catholic Library World* and in their meetings they enable others to profit from their experience. But it should also be noted, that this giving is in two directions. Each librarian gets as much as he gives, even more; for his single contribution, each librarian shares in the combined contributions of hundreds of his colleagues.

Truly,

"Give, and gifts will be yours; good measure, pressed down and shaken up and running over, will be poured into your lap; the measure you award to others is the measure that will be awarded to you." (Luke, 6:38)

CALENDAR 1955

May 7. Greater Cincinnati Unit, Final Meeting, Cincinnati, Ohio.

May 14. Greater New York Unit, Spring Meeting, Don Bosco High School, Ramsey, New Jersey.

July 16. Pacific Northwest Regional Unit, Seattle, Washington.

October 15. Illinois Unit, Academy of Our Lady, Chicago, Illinois.

AMONG OUR CONTRIBUTORS

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Hidden Treasure In Philadelphia

BY REV. BARTHOLOMEW F. FAIR

Self-sacrificing, hard working, but naive, scholars tried to save everything written by or about U.S. Catholics. Today's housing and indexing of that material is the task of the Librarian of St. Charles Seminary, Phila.

The request to publish an article in the CATHOLIC LIBRARY WORLD on the history and future of the collections of the Catholic Historical Society, while it has been received with certain sentiments of gratitude, is, nonetheless, in many ways an unwelcome one. For the history of any institution is rarely an unmixed pleasure to discuss. And it is always difficult to speak of futures, which are, after all, mere possibilities, not yet reduced to cold reality. Librarians, however, who share with the historian the duty of guarding the record of the past, well know that the future of any institution and of any scholarly work flows directly from its past. The more important of the tasks suggested by the title of the article is, therefore, the history of the Catholic Historical Society.

In the summer of 1884, two Catholic gentlemen were neighbors in the 700 block of Sansom Street in downtown Philadelphia. John Campbell, bookseller, and Martin I. J. Griffin, publisher, were both interested in books and history. Living and working almost within sight of Independence Hall, their historical interest was primarily, almost exclusively, American. As Catholic laymen of national importance in a period in which every Catholic lay organization had leaders from Philadelphia, it was an American Catholic interest. That summer they discussed often the meaning and the importance of Leo XIII's letter of August 18, 1883, on historical studies. Sometime in June, they met in Griffin's office, together with one other gentleman, whose name these historians did not record, and talked about the founding of a Catholic historical society. Early in July they issued, under date of July 4, 1884, a circular letter, signed by five priests and

seven laymen summoning a meeting for the purpose of establishing such a society. On July 22, this meeting was held at the Cathedral Total Abstinence Society Hall at 16th and Vine Streets. Thirteen gentlemen, two priests, answered the call. John Campbell was chosen president pro tem and Griffin was named temporary secretary. Other meetings were held, other members were added, until finally in December of that same year the first election of permanent officers chose Rev. Thomas Cooke Middleton of Villanova as the first president.

The purpose of the Society as set forth in its early circulars was this: The preservation, by publication and otherwise, of old books, manuscripts and papers; the formation of a library; the preparation of papers and essays; the assembling into one body of all Catholic writers' and of all persons taking an interest in Catholic historical events. From the very beginning the leading Catholic laymen and clergymen of Philadelphia were listed in the Society's rolls. But even at the first meeting, a visiting priest from our neighboring city, a Paulist Father from New York was present; and, in the design of the founders, the Society was to promote the study of the Catholic history of the whole United States, with particular attention to the history of Philadelphia and Pennsylvania. Very early in its progress the Society saw the necessity of a home of its own, and in October, 1895, the former home of Nicholas Biddle of United States Bank fame was purchased as headquarters and for the housing of the library and cabinet. This house, at 715 Spruce Street, remains the downtown headquarters of the Society.

The library of the Society was of primary in-

terest during the first years. The plan was set by Doctor Lawrence Flick, the third president, in a paper written and published in 1889. It would contain, he said:

at least one copy of every book, or pamphlet, and of every edition of every book or pamphlet, which has ever been printed in America, and which is Catholic, treats of or refers to Catholic matters, or was published or edited by a Catholic; and at least one copy of every book or pamphlet which bears on the question of Catholicity in America, no matter where published or printed.

In addition to printed matter, all documents which directly or indirectly bear upon the question of Catholicity in America belong to such a library. Under this heading come the manuscripts, letters, maps, paintings and relics of early Catholic navigators and missionaries, and, in later times, of the episcopacy, clergy and laity who took part in planting the faith in this country down to the present time.

Periodicals were not excluded from the plans of these gentlemen. The librarian of the Society reported in 1890 that almost a third of the annual appropriation for the library was spent on the binding of newspapers and magazines, and he proudly announced that the Society then had files of "nearly all the Catholic newspapers published in the country—over 70 of them—and the periodicals complete to date." Drafts of old Catholic graveyards and of old churches, copies of all church records, and the reminiscences of aged Catholics were contemplated in the plan for the library. It is interesting to note, too, that the Society was not slow to use modern methods in their work of collecting. The committee on Historical Research for 1890 reports that the gramophone has been considered and tested as a method of collecting and preserving the recollections of aged Catholics, but that, after three months of experimentation with a leased phonograph, the conclusion was reached that it was of no practical use.

The ambitious program which the Society set for itself in these early years was, of course, hardly possible of achievement. It was a grandiose project—one which would have required almost an unlimited endowment. But it was not proposed with tongue in cheek. It was a practical program which these busy men—all of them occupied in business or the professions—fully intended to see put into effect. They took practical steps to work it out. Thus in this period the Society engaged the services of Rev. Ferdinand Kittell and sent him off to Rome to copy out of the archives there papers relating to the history of the Church in America. He worked for several years at a salary of six hundred dollars a year, and returned to the Society for publication a

large volume of papers from the Irish College Archives. But incautiously he spoke for publication, Doctor Flick was displeased, and his work for the Society was discontinued. Of one other foreign archivist for the Society I have seen evidence. Professor Umberto Benigni, one of the leading historians of his day, worked for some time as Roman archivist, and the Society's collections still contain some unpublished transcripts sent by him from Rome. But like many a European then and now, America was to him a small country, and his manuscripts seem to relate principally to South and Central America—a region considered by the Society outside the ambit of its interest.

Under Francis T. Furey, librarian, Edward Nolan, M.D., chairman of the Library Committee, and, of course, under Martin I. J. Griffin as librarian and factotum, great quantities of material were collected and filed in the library. During the years of its prosperity—from 1890 down to about 1925—great feats of collecting were performed. Miss Anna McGowan and Miss Elizabeth S. Kite continued the work down to 1933, when the historical collections were moved to Overbrook, the Diocesan Seminary. But in the later years the financial situation of the Society deteriorated, and money was no longer available for the purchases which marked earlier years. Then, too, the availability of materials of the sort diminished by changing social conditions. The rise of other institutions and the increase in complexity of the organization of the Church, gradually made impractical, the dream of Flick and Griffin for one great center where all the history of the Church in America could be brought together.

In 1933, Miss Kite, then the resident archivist, and Miss McGowan, then secretary and librarian, suggested to the Society that the valuable materials of its Library and Cabinet were in constant danger because of the age and poor condition of the Spruce Street house. Accordingly a committee was formed which waited upon His Eminence Cardinal Dougherty and proposed the transfer of the collections of the Society to the new seminary at Overbrook. After some negotiation a resolution was finally passed by the Society according to which the historical collections were transferred to the perpetual custody of the Seminary. The actual physical transfer took several years, and was no small task. The condition of the collection on Spruce Street was unquestionably deplorable. Almost fifty years of intense activity had created a mass of material which far surpassed the capacity of the house. I

can recall visiting it myself about 1931 or 1932 when you could hardly walk through the building because of books, papers and manuscripts piled in every corner. There was an order, of course, and files galore, but the order and the method of using the files, I am afraid, existed only in the minds of the two grand old ladies who presided from their third floor apartment.

A GREAT LOSS

Then too, as sometimes happens to librarians, the quarters at first assigned at Overbrook were large enough for just about one-fifth of the collection. Other quarters were taken over, but difficulties had again arisen. The meeting which voted the transfer had not been a tranquil one. Old Doctor Flick was sick abed in his house at 738 Pine Street—just a block from the Society's headquarters. He was unable to attend the meeting but this was no deterrent to a man of his iron will. With every means at his disposal, he fought the transfer. Monsignor Peter Guilday, the father of the present school of American Church History at Catholic University, attended the meeting and stayed overnight with Doctor Flick. I do not know how Guilday's vote was counted that day, but I know that he was there in full sympathy with Flick's ideas and I know, too, that a meeting of commiseration was held at night at Flick's bedside in which the Society lost the papers of Flick—a collection of great value for he was a leader, not only in the historical society, but in every Catholic endeavor, as well as in medicine.

It was expected that, once the transfer was completed, the old building on Spruce Street would be sold, and it is said that the proceeds of the sale were to be used for cataloguing, shelving and arranging the materials in their new home at Overbrook. But Flick's opposition and the unpleasant situation thus created, made the sale of the building impossible—perhaps fortunately so. The collection remained at Overbrook, much of it just as it was removed from the trucks which transported it. The Seminary purchased some two thousand feet of shelving, but this was hardly sufficient to take a third of the book collection alone. The remainder stayed—to use the phrase of a well-known Philadelphia prelate—buried under the main altar of the chapel at Overbrook.

But, though these were tragic years in the society's existence, they were years nonetheless of activity in its collections. Rt. Rev. Msgr. John F. Rowan, then curator, had supervised the transfer and he had a large and capable free labor force at hand—the seminarians at Overbrook. Under

his direction at first, and later under that of Rev. Joseph B. Ward, the seminarians arranged and indexed as best they could, with no funds available, the massive collection of newspapers. I will not even guess at their number. The unbound newspaper are now housed in some three hundred boxes, each four inches deep; and, in addition, there are several hundred volumes of bound newspaper. When I came to Overbrook in 1947, this work had been completed, though there remained a goodly number of duplicates to be checked. The arrangement of these newspapers was no mean accomplishment, for they came from Spruce Street wrapped in bundles, many of them unsorted even by title, much less by date. This collection is a mine of first hand information on the Church in America. Newspapers, I am sure, of which there is hardly a record are filed away here, awaiting the wandering scholar whose specialized knowledge will bring them to light and allow him to relive a chapter of Catholic life, otherwise perhaps forever hidden. Files of newspapers which do not exist in their place of publication are in this massive pile. I have answered requests, for example, for copies of the *San Francisco Monitor* which were destroyed in the great fire. Papers like the *American Celt*, Thomas D'Arcy Magee's publication, are there in almost complete runs. They come from over twenty states and they begin with the second volume of Bishop England's *U.S. Catholic Miscellany*, first published in 1822. There are, too, odd collections of bibliographical use in this regard, for example, a scrap book containing the mastheads of Catholic newspapers from all over the country. Some day, perhaps not too far off now, the Society will find it possible to publish a list of all the Catholic newspapers of which it has record.

PERIODICAL PROBLEMS

The magazine and general periodical collection is likewise large. It will yield rich rewards soon, I hope, for those valiant souls, like Rev. William Lucey, S.J., of Holy Cross College, who are trying to obtain a list of the Catholic magazines published in this country. And for the historian, too, who will find in them the record of Catholic scholarly achievement in the last half of the 1900's. Presently, the volunteer staff of seminarians has made but little progress against the overwhelming mass of bound and unbound magazines. Some arranging has been done; we have not even attempted to begin an index. But again, there are magazines, I know, of which the bibli-

ographers have never heard—some of them obscure publications which record the scholarship of lonely gentlemen of that magnificent race of anti-clerical but devout Catholic laymen—to whom I might assign as patron John Reilly of Conewago fame. How many periodicals have we? I do not know. I know there are tons of them. I know there are many, many duplicates.

Perhaps as important as any other of the collections—possibly the most important in many ways—is the large collection of pamphlets. As librarians will immediately recognize, this is one of the most difficult collections to handle. In earlier years many of these pamphlets were bound together into volumes, usually with no regard to any specific order. Fortunately, the Society's were largely unbound, but even so they are a nasty problem. I would guess that we have about five thousand unbound pamphlets—almost all published before 1920. Some work of arrangement has been done, and we have begun an index, but the physical conditions under which we are operating have been so bad that sometimes we are not even able to find the materials we have indexed. This section, too, will yield rich rewards for the bibliographer and the historian. Some years ago I published in the *Records* of the Society the collation of two pamphlets unlisted in Parsons, one of which, I think, though I am not sure, may well be the first Catholic publication in Washington, D.C.

The Society has about 25,000 books. My own opinion is that, aside from some exceptionally important special collections, this is probably the least valuable part of its holdings. Had the Society adhered strictly to the collecting of one specific type of material, the task would have been much easier, but books, as librarians know, gravitate to libraries, and it is not always prudent to refuse or to dispose of donations, no matter what their nature. I recall with embarrassment one gentleman who asked me for a glance at what he considered a valuable relic of Philadelphia Catholic History—his uncle's walking stick. We probably still had it, but we had likewise ten others, all of them unmarked, and I felt it rather indelicate to ask him to identify a cane which he probably never saw. I will not tell you how I solved the difficulty.

MUSIC BOOKS

Among the special collections of books I think first place should go to the small, but very valuable, collection of early Catholic music books. It may well be unique in the country, for I have

seen misinformation on the subject published in serious publications by diligent men who would certainly have inspected the books themselves, were they available. The collection of Catholic school books and catechisms—if we can judiciously enlarge it a bit—will be an interesting record of Catholic educational history and methods. The Society has the library of Prince Demetrius Gallitzin, the only collection, so far as I know, of *Ordos* dating back to 1800, and a full set of the Catholic Directory. The collection of local Catholic histories is of importance, for the Society had members, at various times, in almost every state, and it seems to have been *noblesse oblige* for every member to send a copy of his local printed history when it was available. That there are precious items among these books of local history, I am sure by experience. Father Howlett's history of the Church in Newfoundland, for example, is there, in a copy which he corrected with his own hand for presentation to the Society. And the corrections are both many and important, since the good Father was a missionary who published his book while traveling miles away from his publisher.

MANUSCRIPTS

The manuscript collection is of some importance, though, of course, it does not match the marvelous Catholic Archives of Notre Dame. Of primary importance is the Francis X. Reuss collection, purchased by the Society in the year 1890 for \$500, which contains an autograph—in many cases an autograph letter signed—of every Catholic Bishop or administrator of a diocese in the United States from Carroll down to the year 1889. It contains also—although I hesitate to mention this for I am sure it will bring requests that will bedevil me—a manuscript history of every religious community in the United States. Unfortunately these manuscripts range in size from a one page note to a good sized bound book, and some of them, I am sure, have been scattered. The Society has also a few dozen boxes of manuscripts from Martin I. J. Griffin, a few hundred letters from John Gilmary Shea's collection, the manuscripts of Matthias J. Conway, who must have been one of America's earliest philologists and linguists, and the letters of his sons who fought the South American wars of independence despite the handicap of their names—one of them was named by his father Petrus Irenaeus Misericors Dei O'Conway.

There are other collections which complicate the problem. Collections of clippings—one entitled, "Indiscretions of the Clergy"; collections of broadsides, of prints and photographs, and of maps. The men who made the collections seriously intended to preserve every piece of paper printed by a Catholic author or publisher, and so they kept every invitation or charitable appeal which came to them. But, of course, no one had time to arrange and catalogue them, and printing was very cheap in those days, so that here again there is a *mare magnum et confusum*.

This is what we have. What have we done with it? Well, thus far, perhaps the Society has not done all that it could have, certainly not all that it should have. But it has been handicapped by lack of funds and by the membership—mostly laymen—whose interest nowadays is not as great as it was in the past. There are a few of the older members who go on using the spare hours of their leisure to search around and delve into Catholic history. They obtain for the Society now and then an important acquisition. Just a year ago one of our members obtained on permanent loan for the Society a fine collection of manuscripts and papers relating to the Irish Republican Army which fought a small scale war in New York State in the 1870's. And one of our members is now engaged in writing the centenary history of a parish for which he wrote, fifty years ago, the first history. But the younger generation prefers, it seems, to leave history to the professional.

FUTURE PROSPECTS

The saving fact is that the Society still exists. It goes on publishing its magazine, now the oldest Catholic periodical treating of history, just as the Society remains the oldest Catholic historical Society. It has had difficult days, but at moments of stress, when it seemed about to disappear, some savior always appeared. Thus when its magazine had not appeared for several years, Monsignor Bernard McKenna was elected President and in four years cleared the debts, published the back issues, and saved the Society when it appeared almost extinct. And again, only last year, when financial difficulties became grave, His Excellency Bishop McShea, lent the favor of his name and unbounded energy to the office of president. In the one year in which he has been in office, he has refurnished and made presentable the old house on Spruce Street. He

feels, as I think all those now interested in the Society do, that the house is the guarantee of the Society's existence—its landed estate which makes it difficult for quick extinction. Now he has put his hand to the work of resurrecting the collection from its grave beneath the altars at Overbrook. Through the kind generosity of the Archbishop of Philadelphia, shelving will soon be purchased for all of the materials at Overbrook. Funds will be made available for the purchase of the necessary materials for properly arranging and cataloguing these valuable collections. The willing assistance of the Overbrook seminarians—the finest group of young men in the country—will provide all else that is required. We have the good fortune of being in a city where excellent advice is readily available. Our system of classification will be place and date of publication—on the advice, generously and willingly given by the staff of the Central Branch of the Free Library of Philadelphia. Within the year, we hope to have all of this mass of material on shelves in some rough order. In another year we hope to have made good progress on indexing, even if not completely, this precious record of Catholic America's history. We will begin, I hope, within months, some work of microfilming newspapers. At present, we are not eager to have inquiries and scholarly visitors—though what we can do, we will—but in two years, we confidently expect that all of you will be writing to us or coming to us to find the rare and the unusual item which touches your work in the history of the Church in America.

The past years have been discouraging, but the Society has survived long years of discouragement and it still has the great majority of the materials it has collected. Without staff at many times, it has managed somehow to keep them preserved. The motto proposed to the Society in its very beginnings was this: *Colligite fragmenta ne pereant*—Gather up the fragments lest they be lost. It has not been always enough to collect; to this generation of the Society the task of arranging has been given. Without discouragement, but with gratitude for the good friends that God has given us, the present administration of the Society is confident that the usefulness of the Society is not over. To the scholar both of today and of tomorrow, it will have something to offer—and it hopes to offer it with the traditional hospitality and generosity of Philadelphia Catholics.

"It is Really More Or Less of a Gift"

BY ELEANOR McCANN

If this article and a little introspection bring a blush to your cheeks, you will be pleased to know that the author, Librarian at Duquesne University in Pittsburgh, has prepared a helpful leaflet for recruiting.

"Not just anyone can be a librarian. It's more or less of a gift." Some of us in the profession have long suspected this, but it was interesting to have the suspicion confirmed by a high school student who was writing an essay on the subject. The essay was one of those submitted during a "survey" made two years ago by the Western Pennsylvania Unit of CLA.

This "survey" is mentioned in inverted commas, because it means simply that we asked a few teachers of English composition to have their students write themes on the combined subjects of libraries, librarians and librarianship. We felt that before we began any kind of recruiting activity we ought to get a clear view of the three "I's" through the eyes of the students, and this seemed the easiest way to go about it. We realize that ours was not a controlled experiment, and that the results should be interpreted with this fact in mind. We owe a debt of gratitude to the teachers and students who cooperated with us, and the debt is hereby acknowledged.

We received a total of 196 papers. Most of them came from high school students, but there were also some from college freshmen. Some of these efforts yielded nothing of any significance; others were filled with golden nuggets. From the lot we selected 222 comments. The task of extracting these comments from the papers required a great deal of time, but it was a rewarding project. We used the essay rather than a questionnaire, because the essay encourages greater freedom of expression, and avoids the danger of misinterpretation. The students were told that they need not sign their papers unless they wished to do so, but very few of the younger ones showed any desire to be anonymous contributors. It was apparent from the content of some of the papers

that the teacher had talked to the class about the subjects to be considered. But these conditioned responses were easy to detect, mainly because of the simplicity and sincerity of expression in the other papers.

When we had listed the comments we separated them into the three subject groups: libraries, librarians and librarianship. Then we examined each group in an attempt to tabulate the comments under such headings as: wrong ideas about the nature of the work, the librarian as a person, aspects that appeal, aspects that repel. Our technique was perhaps amateurish, but we feel that the activity made up in interest what it lacked in scientific discipline; and we obtained quite a bit of information that can be used to further the work of recruiting. Our first project based on the survey is an information folder for students at the high school level. In this presentation of librarianship as a career we tried to place proper emphasis on those ideas that the survey revealed as significant, and to incorporate in the text as much as possible of the knowledge we had obtained from the student papers. Many of these papers showed a remarkably intelligent grasp of essentials in the matter under discussion, and the writer's language was frequently pithy.

EFFICIENT PILLAR

We learned, among other things, that *the librarian must be a composite of an efficiency expert and a pillar of patience; that she (significantly, it was almost always she) should have an easily controlled temper and a sense of humor; that librarians are finders of intelligence and that the cheerful, helpful ones (among us) are a great relief. But there are others (alas!) who are impatient and act as if they did not enjoy their work, and wish to get finished with you as quick-*

ly as possible. We were told that ours is one of the most respectful jobs in the nation; that we influence people (even if we do it only) indirectly; and that we are the unseen, unminded of the teaching profession. We should, however, keep in mind that efficiency is a good quality, but in excess it becomes troublesome. We are cautioned not to be too helpful and not to force (our) own reading choices on the student. We should remember that a person's first impression of a librarian counts most and that she is expected to be good-natured and capable of dealing with people. Hence it is certainly unfortunate to find someone under the impression that too many librarians seem annoyed or bored all the time. Perhaps these members of the profession are among those who do not belong in the library.

It is interesting to find that students feel we are sometimes overanxious and that some librarians try to be too helpful. The librarian, according to one writer, should teach the student the use of the library and then leave him alone. If we want to know how we stand in this respect we might ask ourselves in which of these groups we belong, the marble-faced ones . . . the grandmotherly type . . . the salesman type . . . (or) the type that leaves you alone.

We may feel that we have the movies to thank for the impression of a librarian as an old maid who frowns on social activities; or a woman of a prissy nature, old, and one who wears glasses. But we are warned that misconceptions are the fault of the librarians themselves. (Librarianship) is not built up as much as other fields of work. In fact little is heard about being a librarian, whereas all your life you have heard about these (other) professions.

JOYFUL LOOKING!

As for the books, they should be up to date, and though a book may be biased . . . the supply of books is not. Since the books which people read have a lot to do with the way people think, the kind of books kept in a library is very important. Thoughtfulness in arrangement is appreciated, and in order not to embarrass and discourage (children who use the library) the librarian should not have books arranged according to age levels.

Librarians had many staunch defenders. One

student saluted us in an ode in which she lamented that we are often disregarded by the very ones (we) serve. And another remarked: the personnel are overworked . . . and as a consequence the student is the one who finally receives the worst portion of the ill effects. For the most part our informants regarded librarianship from a safe distance, holding it to be dull and disinteresting, an enclosed life, hard work (with) poor pay, and monotonous. Indeed the prospect so unnerved one writer that he exclaimed, it may have an effect on a person's mind, seeing nothing but books around him all the time. Another commented, with an air of finality, poor pay, long hours, and moody people . . . of the last it is the most repulsing.

SOMETIMES REWARDING

But there were others who agreed that it is wonderful work for anyone who wants to meet many people and serve them in one of the finest ways possible; that the work is usually steady and sometimes rewarding. One, more lyrical than the others said, I have always regarded the librarian as a Florence Nightingale in her field. And the field itself was described as one in which salary is not as important as satisfaction in work. The general opinion seemed to be that though there are people who enjoy that type of work, to be a librarian is the farthest thing from my mind. I greatly admire (librarians) but I don't want to be one.

For those who chose librarianship as a career the writers set a very high standard. This program, committed to an amiable, low-paying profession, must be hardworking and intelligent, tend toward the intellectual side, and should have a good mind for reading. She should possess tact and understanding and have a cheery smile, much patience, a love of quiet and an air of competence.

The full list of comments* provides interesting and profitable reading. Few of us will come to the end of it without having experienced at least one twinge in our professional conscience. If we are people who are picked out of many for the job, we cannot expect to find our field crowded with workers. But we ought to set ourselves without further delay to the task of recruiting those worthy to serve with the elite.

Addition to Marian Poetry Index

We apologize for inadvertently omitting the key to the index which appeared in the April issue. It is: CA=*The Catholic Anthology*, ed. by Thomas Walsh. Rev. ed., 1932. GB=*The Golden Book of Catholic Poetry*, ed. by Alfred Noyes, 1946. IS=*I Sing of a Maiden*, ed. by Sister M. Therese, Sor.D.S., 1947.

Students Library Guild In St. Louis

BY SISTER M. STANISLA, C.P.P.S.

A diocesan-wide program to stimulate intelligent free reading on the high school level has been successfully carried out by the Librarian of St. John's High School in St. Louis among ambitious student library assistants.

Approximately five years ago Sister M. Ligouri, C.S.J., local chairman for the Catholic Book Week Project in the Greater Saint Louis Area, realized that the time was ripe for Catholic lay leadership to direct its efforts into the field of library endeavor. Having received the whole-hearted support of the the secondary group of the Greater Saint Louis Unit, Sister arranged for the first Catholic Inter-School Book Discussion to be held at St. Anthony's High School on April 2, 1950. This discussion was opened with a summary of *Tenets for Readers and Reviewers* by Harold C. Gardner, S.J. After this summary the following books were discussed: *Outlaws of Ravenhurst* and *Seven Storey Mountain*. Fifty-two students and eighteen religious attended this history-making discussion.

In December of the same year, representatives of twelve Catholic High Schools met at Loretto Academy. The students of the host school opened the discussion with an exposition of Sister Mariella's *This is Catholic Fiction. Like Lesser Gods* and *The Little World of Don Camillo* were the books reviewed and discussed at this meeting. The spring meet, April 8, 1951, drew approximately fifty students to McBride for the discussion of *Call It Treason* and *The Bump on Brannigan's Head*.

At this time there were two opposing views on the subject or reading, and a battle raged over what type of books our students should discuss. The librarians of the Secondary Division, in a general meeting, decided that the book reviewers should be wary of selecting the objectionable best sellers and stress those books that have a moral and literary value.

The fall discussion brought one hundred and twenty students from thirteen high schools to

St. John's School to discuss *Reproachfully Yours*, *The Foundling*, and *Red Masquerade*. Particularly heartening was the increased ability of the students to carry a problem through to a sound conclusion with less assistance from the faculty advisors. Since some ticklish questions were left unsolved, it was moved and carried by the Secondary Division to ask a priest reviewer to make a summation after the reviews, with insistence that no interference with free play of student discussion be allowed before the summation.

At the Seventeenth Annual Convention of the Greater Saint Louis Unit of the CLA held at McBride, February 23, 1952, the first steps were taken toward the organization of Student Library Assistants. This preliminary meeting of students from a small number of schools led to an organizational meeting on October 11, 1952. It was attended by approximately sixty students from fifteen schools. A constitution was drafted, the official name for the organization "Students Library Guild of Greater Saint Louis," was selected, and Our Lady, Seat of Wisdom was chosen as the Patroness.

The objectives of the organization as outlined in the constitution are: to increase student interest and participation in school library work, to enlist high-type student library assistants, to study of librarianship arouse interest in the study of librarianship as a profession, and to foster good reading.

The membership is limited to high school student librarians although graduates from High schools and eighth grade assistants may participate in the discussions.

The officers of the guild are Chairman, Vice Chairman, and Secretary-Treasurer. They are elected from names presented by a nominating

committee of five members from different schools. The officers serve for one year but are eligible for re-election.

The officers, in conjunction with an Advisory Council of three faculty members, plan at least four meetings annually, two book discussions, one meeting in conjunction with the Annual Convention of the Greater Saint Louis Unit of the CLA and an election meeting.

The organization has up to the present sponsored seven book discussions at various high schools in the area. The following books have been discussed: *Restless Flame*, *God goes to Murderer's Row*, *The Devil in the Desert*, *My Russian Yesterdays*, *Mary McLeod Bethune*, *The*

Stranger, *The Devil You Say*, *A Crown for Ashes*, *No Secret is Safe*, *Be Not Solicitous*, *Last Crescendo*, *Edel Quinn*, *Dark Enemy* and *Second Conquest*.

A social gathering is held at the close of the school year as a reward for regular attendance at the book discussions and the February meeting.

These, then, are the achievements and opportunities of the Students Library Guild of Greater Saint Louis. The librarians animated by apostolic zeal and nurtured by faith that guides their course, have the earnest hope that they may continue to arouse interest in the study of librarianship and to foster good reading in schools.

(Continued from page 262)

ference sites for the next three years ranks high. It will be Boston at Easter in 1956 with the theme "Reading in the Home," St. Louis at Easter in 1957, and Buffalo in 1958 (time not determined). A ballot will be sent to members to ascertain their preference for Conference dates in the future.

The financial status of both CLA and CPI was reported as healthy. There are good prospects that a full time executive secretary will take over from the incumbent in the summer of 1956. CPI announced a 20 per cent reduction in rates, and the appearance of the 1944-48 bound volume by the fall of this year.

Catholic Book Week reported a smashing success and another good year in the offing with Archbishop Cushing of Boston as the honorary Chairman.

Some meaty resolutions were passed by the last Business Session, among them an appeal to book reviewers to distinguish more specifically the books suitable only for mature readers. CLA also voted to back the bill before Congress to reduce postage on certain types of material shipped



Rev. Raymond A. Fetterer
Milwaukee Conference
Local Chairman

by libraries including typed theses and bound periodicals.

COMMITTEES

Three influential committees were formed. The first to prepare a code of ethics to be voted on eventually for acceptance by the Association; the second to organize a procedure for the evaluation of reference books; and the third to report on the possibility of making a CLA award at irregular intervals for an outstanding work of Catholic reference, the first award to be made at the Boston Conference. A major piece of business concerned the incorporation of CLA in the

State of Illinois. For years our *Handbook* stated that CLA was incorporated in Wisconsin in 1936. Upon investigation it was discovered that no record of the incorporation existed in the office of the Secretary of State of Wisconsin. We then proceeded to incorporate CLA in Illinois as a not for profit corporation. Three votes were then taken at the Milwaukee Conference on April 15, 1955. The first two votes turned over the rights, privileges, and assets of the Wisconsin Association to the new Illinois non-profit Corporation. The third vote was an acceptance by the Illinois Corporation of the Wisconsin transfer.

Do You Publish a Newsletter?

If you publish any type of library periodical, whether it pertains to a library organization, or Unit, or to a library school or its alumni, or to a library itself, please send a postal containing the name of the periodical, the editor, and the place of publication to Mr. Phillips Temple, Institute of Language and Linguistics, School of Foreign Service, Georgetown University, 1719 Massachusetts Ave., Washington 6, D.C. Mr. Temple is compiling a directory of publications of libraries and library organizations for ALA.

CLA News and Views

BY SISTER EDWARD, S.C.L.

IMPORTANT NEWS AND VIEWS arrived in the Heart of America in time for inclusion in this last issue of volume 26.

FROM COVER TO COVER, *SIMPLE DIGNITY* invites interest and confidence in the 1955-1957 *Catalogue* of the Library School, College of St. Catherine, Saint Paul, Minnesota. Conducted by the Sisters of St. Joseph of Corondolet, St. Catherine's was the first Catholic department of library science to be accredited by the Board of Education for Librarianship of the ALA, in 1931. In September, 1954, a Master of Arts degree program for the fifth year of collegiate study was inaugurated. (MINNESOTA-DAKOTA UNIT)

HONORING THE NAME AND DEEDS of a former chairman of the Board of Trustees of the St. Bernardine of Sienna College, Loudonville, New York, and Minister Provincial of Holy Name Province, the Father Jerome Dawson Memorial Library was blessed and dedicated, January 27, by the Most Rev. William A. Scully, Bishop of Albany. The Very Rev. Bertrand J. Campbell, O.F.M., President of Sienna College, accepted the library building upon its being presented to the college by the Very Rev. Celsus Wheeler, O.F.M., Chairman of the Board of Trustees. The Very Rev. Jerome Dawson, O.F.M., was a member of the Board of Trustees at the time of his death in 1945, having been closely associated with the first nine years of the history of the college.

Special features of the new library, built to accommodate 100,000 volumes in addition to those in the reading rooms, include a music room for recordings, a periodical room, a bibliographical room, micro-film room, conference rooms, faculty room, and staff room. (ALBANY UNIT)

WITH THE INVITATION "Be alert professionally. Keep abreast of Catholic librarianship," CLA's attractive Gateway brochure should do much to promote increased membership and interest in "First Class Catholic Library Achievements." (CENTRAL HEADQUARTERS)

A No. 1 is the "Report of the CLA Membership Committee of the GREATER ST. LOUIS UNIT." Dated February 19, it stresses 1) "What has been done," 2) "What should be done," 3) "How we propose to proceed." With an increase of from

90 members in 1951 to between 130 and 150 in 1954, the Unit is working to approximate its potentiality of about 570 members—counting schools, scholasticates, and hospitals.

It now has approximately 30 institutional members, including three grade schools; the number of grade schools becoming members is increasing constantly. Grade schools are also developing library assistant programs and seeking membership in the high school Library Guild.

The entire unsigned report is excellent; this much must be quoted: "... as the voice of Christ in the world of books, the CLA is our corporate responsibility and deserves the unquestioning support of every institution of religious and of as many laymen as the growing lay Catholic Action movements bring to understand the need."

MORE UNITS MIGHT FOLLOW THE EXAMPLE of the seven listed in the 1954-55 *Handbook* as Contributing Members. A new unit to be added to the list is the MIDWEST, which has sent in payment for two years' membership. Marie Thomas, Treasurer of the GREATER ST. LOUIS UNIT, sent in their check for \$25.00 for renewal and the following information: Sister Jeanne Marie, O.P., Librarian, St. Mark's High School, St. Louis, former Vice-Chairman, is Chairman for 1955-57. Sister Mary Julie, S.S.N.D., Librarian, Rosati-Kain High School is Secretary.

Due to the efforts of Sister Winifred, Chairman of the RICHMOND membership drive, 24 new members were added to the national Association for 1954-55, the total being 39.

BOOK WEEK ACTIVITIES deserve to be printed at length in a separate article; titles of talks are interesting even to those who do not get to hear the speakers. These are the subjects some guest speakers chose: for the WESTERN PENNSYLVANIA UNIT, Lucille Hasley, "Big Print and Wide Margins;" for the GREATER ST. LOUIS UNIT, Covelle Newcomb, "The Joys and Jolts of a Writer;" for the PHILADELPHIA Area, Richard Hurley, "The Catholic Librarian as Christopher; Bishop James Magner, "Mental Health and the Catholic Mind;" Jim Bishop, "The Day Lincoln Was Shot." (Brother Edmund Joseph writes in an interesting side-light on the author of the February Book-of-the-Month Club selection: "Jim tells me he's had this book in his system ever since he was in the third grade and heard the preposterous theory that Lincoln's assassination was a Catholic plot.")

In their usual grand style the NEW ENGLAND UNIT distributed printed book lists at their Boston Catholic Book Forum and Fair and had an

autographing party for their three speakers: the aviatrix-author Jacqueline Cochran, mother-of-seven Mary Reed Newland, and representative for Image Books, John J. Delany.

MORE NEWS from the GREATER NEW YORK UNIT as reported in Number 3, Volume VI, of its *Newsletters*.

An Oxford and Fordham alumna, Mother M. Lawrence, S.H.C.J., head of the History Department of Rosemont College, Pennsylvania, shared her witty and wise reflections on "Catholic Reading for Young People" with 150 members and friends at the Dominican Academy, New York, in January. "She invoked the eternal principles of psychology in the matter of luring young people to read: enthusiasm for anything is infectious; if you love reading yourself, you are bound to inspire a love for it in others; never ask a student to read a book you haven't read yourself; encourage students to discuss with their peers the delightful characters and novel incidents they have met with in their reading."

Among the members attending the meeting was Miss Clara Kircher, editor of the bibliography *Character Formation Through Books* and children's librarian in the Newark Public Library.

AN EXHIBIT of "The Best in Catholic Books" arranged by Mrs. Wilson Gurney of Brooklyn and the American News Company served as background for the free distribution of sixty copies of Don Bosco's *Life of Dominic Savio*, by Rev. Henry Sarnowsky, S.D.B., Librarian, Don Bosco Institute, Ramsay, New Jersey.

STUDENT LIBRARY ASSISTANTS ARE UP AND COMING. Thirteen schools were represented at the meeting of Student Librarians of the GREATER NEW YORK UNIT at Fort Lee in February. One delegate from each school was appointed to work on a committee to draft a constitution and plan meetings. Enthusiasm and interest in the best of Catholic reading point to a bright future for library aides.

Library staffs of Regis and Cathedral High Schools held a joint meeting at Regis. Book discussions, dancing, and refreshments made the occasion successful, educationally and socially.

AS A GUIDE TO SPIRITUAL READING for the students of Fordham Preparatory School, the librarian prepared and distributed a list of some fifty selected titles. Catchy captions set off divisions: "To the Ends of the Earth" (missionary exploits), "In Story Form" (lives of saints), "They Made the Headlines" (more saints), and "Mostly Informative."

PROGRESSIVE, new TRENTON DIOCESAN UNIT is succeeding very well in matching much older units in newsworthy activities. Organized in 1953, it is revising its constitution. For encouragement and guidance. Trenton admits that it is indebted to its "sister unit," PHILADELPHIA, another very active unit.

TIME AND CLW WAIT FOR NO MAN. Since these notes must reach the Editor six weeks before publication, news and views coming from the Thirty-First national Conference, and the ten Local Units that have not yet been heard from, must wait until the October issue. This word was sent in, however, by the RICHMOND UNIT. In lieu of personal representation at the national convention, it planned to be present in Milwaukee through its scrapbook compiled under the chairmanship of Sister Maria Veronica. I.H.M., of St. Thomas More School, Arlington.

At the spring meeting of the TRENTON DIOCESAN UNIT George K. Cole, Jr. explained his work at the Trenton Public Library in improving the reading ability of adults.

POETRY HAD TWO CHAMPIONS at the meeting of the PACIFIC NORTHWEST REGIONAL CONFERENCE at St. Martin's College, Olympia. Mrs. Bernice M. Gnat, fired by enthusiasm growing out of thirty years' experience in bookstores and libraries, made the plea that children be early introduced to the magic of poetry. For the college student, Rev. Ansgar Hallen, O.S.B., exhorted: poetry should be no mere sentimentality, no mere retreat from reality. "Rather, poetry distills life; it conveys experience, surcharged with its own proper emotion."

Traveling south from Loyola University in Chicago to Nazareth College in Louisville, Rev. A. Homer Mattlin, S.J., Librarian, and President-Elect of CLA, addressed the MID-SOUTH REGIONAL CONFERENCE in November on "Libraries in Contemporary Society." At the same general session a panel comprised of a Brother of the Christian Schools, a Brother of the Congregation of St. Francis Xavier, an M.D., a lay librarian, and a lay specialist in library work with children discussed "Modern Communication Media, Its Significance for Libraries."

PAYMENT OF CLA DUES is a note for Catholic Action! Be sure your name and institution is included in the 1955-56 *Handbook*. Don't delay to send in your check!

HAPPY VACATION! But, remember there is no vacation building a better and better CLA.

NEW MEMBERS

Sept. 1954 to Date

ALABAMA

Mobile

Bro. Claude, S.C.

ARKANSAS

Fort Smith

Sr. M. Stella, O.S.B., St. Scholastica Academy L.

Subiaco

Rev. Bernard Schumacher, O.S.B., New Subiaco Abbey

CALIFORNIA

Arcadia

Virginia Lee, Encyclopedia Britannica.

Covina

Sr. M. Irene, O.S.B.

Hollydale

Sr. M. Paulette, Pius X High School

San Diego

Sherrill E. McMillan

COLORADO

Denver

Sr. Carmelita, St. Joseph High School.

Sr. Mary Theodore, C.S. J., St. Francis De Sales H.S.

Pueblo

Pueblo Catholic High School

CONNECTICUT

Hartford

Rev. Joseph R. Brannon, St. Michael's School

New Haven

Sr. Mary Grace

Putnam

Sr. Marguerite de St. Georges.

DISTRICT OF COLUMBIA

Washington, D.C.

Raphael Brown

Georgetown University Hospital Administrator

Sr. Helen, Immaculata Library.

Rev. Bruno McAndrew, St. Anselm's Priory.

FLORIDA

Daytona Beach

Rev. William J. Mullally, St. Paul's Catholic Church

Miami

Eileen C. Meyers.

GEORGIA

Augusta

Mount St. Joseph Academy.

ILLINOIS

Alton

Sr. Anna Marie, Ad.P.P.S.

Sr. Bonita.

Sr. M. Theona

St. Andrea Hickey, St. Joseph Hospital.

Saints Peter and Paul School.

Aurora

Rev. Rene Byr, O.S.B., Marmion Abbey.

Belleville

Academy of Notre Dame.

Richard Middleton, Cathedral High School.

Broadview

St. Eulalia Library—Maywood.

Chicago

Chicago Public Library

James C. Cox

Very Rev. Stanley J. Fiolek, C.R.

Bernadine E. Gavin, DePaul University Campus L.

Sr. James Mary

Sr. Mary Joseph

Sr. M. Josito, O.P.

Mother M. Alice, Loretto Academy

Rev. John McNabb, O.S.A., Mendel Catholic H.S.

Joseph O'Gara

Sr. M. Wilfred, O.S.F., St. Benedict High School

Bro. Louis Andrew, F.S.C., St. Patrick High School

Sr. Mary Helen, St. Willibrord High School

Sr. Mary Marretta, R.S.M., Siena High School

Bernadette Sullivan, University of Illinois Library

Decatur

Mother Mary Dolores, O.S.U., St. Thomas School

Des Plaines

De Lourdes College

East St. Louis

Sr. M. Adrienne, O.S.F.

St. Philip School, In.

Godfrey

St. Ambrose School, In.

Joliet

Rev. Noel Ahrens, O.Carm.

Millstadt

Mother Valeria, O.S.U., St. James School

New Athens

Sr. Mary Concetta, S.S.N.D.

Peoria

Immaculate Conception Library, In.

Sandaval

Sr. M. Sylvia, G.H.J.C., St. Lawrence School

Springfield

Sr. Mary Cyril, O.P., St. Patrick School

Taylorville

Sr. Leola, Ad.P.P.S., St. Mary's School

Waterloo

Sr. M. Stephen, Ad.P.P.S., SS. Peter and Paul H. S.

INDIANA

Evansville

Sr. Mary Teresa, Reitz Memorial High School L.

Indianapolis

Sr. Marie Adelaide, Fr. Thomas Seccina Mem. H.S.

Sr. Marie Raphael

St. Meinrad

Rev. Philip Mahin, O.S.B., St. Meinrad Archabbey

IOWA

Des Moines

Rev. John R. Ryan, Dowling High School

Dubuque

Rev. William Aschenbrenner, O.S.C.O., Abbey of

Our Lady of New Melleray

Sr. Mary Joan Briggs, Academy of the Visitation

Sr. Mary St. Stephen, B.V.M.

Dyersville

Sr. Mary Thomas, O.S.F., Xavier High School

KANSAS

Great Bend

Mother Mary Aloysia, O.P., Immaculate Conception College

Kansas City

Sr. Mary Ferdinand, Ward High School

Pratt

Amos W. Glad, Collier's Encyclopedia

Wichita

Midwest Unit of CLA

Mount Carmel Academy Library

Victoria

Very Rev. Claude Vogel, St. Francis Seminary

KENTUCKY

Covington

Sr. Mary Teresita, O.S.B., Villa Madonna College

Lebanon

Sr. Nerinckx Marie, S.L., St. Augustine High School
LOUISIANA

Houma

Sr. M. of St. Joseph Gillen, St. Francis de Sales School

New Iberia

Mrs. Samuel J. Romero, Jr.

New Orleans

Mother Mary Dolores, O.S.U., Ursuline Library

MAINE

Sanford

Mother Mary Carmelita, St. Ignatius High School

Waterville

Mother Mary Rose, Mt. Merci Academy

MARYLAND

Hagerstown

Eleanor C. Duke, Washington County Free Library

Rockville

Mrs. Andrew J. Neal, Walter Reed Army Hosp. Library

MASSACHUSETTS

Andover

Rev. William Wynn, O.S.A., Merrimack College

Boston

Sr. Barbara, S.N.D., Archbishop Cushing Central H.S.
Mary Pekarski, Boston College Intown School of Nursing Library

Braintree

Archbishop Williams High School, In.

Charlestown

Mary McDonald, Charlestown Branch Library

Fall River

Sr. Angela, O.P., Dominican Academy High School

Fitchburg

Grace Gummo, Burbank Hospital

Marlboro

Bro. Lavoie, C.S.V., St. Viator High School

North Abington

Alice M. Gorman, Abington High School Library

Petersham

Sr. Marie-du-Crucifix, Academie Maria Assumpta

Roxbury

Sr. Mary Paschal, S.S.N.D., Our Lady of Perpetual Help High School

Springfield

Sr. M. Gemma, Mt. St. Mary School

Walpole

Doris Quinn

Winchester

Mother M. Agati, B.C.E., Marycliff Academy

Worcester

Mrs. Andrew A. Rafferty, Holy Cross Coll., Dinand Library
Margaret U. Wrighton, Holy Cross Coll., Dinand L.

MICHIGAN

Detroit

Rev. William L. Anderson, Angelus Parish Library
St. Bernard's Seminary Library
Sr. Marie Justine, I.H.M., St. Catherine Siena H.S.
Sisters of Christian Charity, In.

Grand Rapids

Sr. Mary Stephen, Mt. Mercy Academy

Livonia

Sr. Mary Laudine, Ladywood High School

Orchard Lake

Edwin B. Warych, SS. Cyril & Methodius Seminary

Plymouth

Rev. John P. McManus, S.S., St. John Seminary L.
St. John Seminary Library

MINNESOTA

Austin

St. Augustine High School Library

Breckenridge

Marion Linnemann, Breckenridge Public School

Chaska

Sr. Manetta, S.C.C., Guardian Angels High School

Duluth

Marie A. Altman, Duluth Public Library

Minneapolis

Sr. Anselma, College of St. Catherine
St. Stephen's Library

St. Cloud

Rev. Arthur H. Hoppe

St. Paul

Sr. Francella, C.S.J., St. Luke's School
Gertrude Costello, College of St. Thomas Library

Winona

Sr. M. Edith, Cotter High School

Worthington

Mary Frances Owens, Nobles County Library

MISSISSIPPI

Natchez

Sr. Scholastica, Cathedral High School

Yazoo

Sr. M. Madonna, O.S.F., St. Francis High School

MISSOURI

Hannibal

Sr. M. Adeline, C.S.J., St. Mary's High School

Lemay

Sr. Ethel Marie, C.P.P.S., Sisters of Most Precious Blood
Sr. Mary Jana, S.S.N.D.

St. Louis

Sr. Francis Marie O'Connor, Acad. of the Visitation
Sr. M. Clarice, S.S.N.D.
Sr. Mary Alice, DePaul Hospital
Holy Cross School
Holy Innocents School
Sr. M. Jean Louise, S.L.
Sr. Virginia Mary, S.L., Loretto Academy
Margaret M. McDonald
Sr. Rose William, S.L., Mt. Carmel School
Our Lady of Sorrows School
Sr. M. Francis of Paula, S.S.N., Perpetual Help Schl.
Sr. M. Julie, S.S.N.D., Rosati-Kain High School
Sacred Heart School, In.
Sr. M. Alvera, S.S.N.D., School of St. Gabriel the Archangel
Sr. M. Adelbert, C.P.P.S., St. John the Baptist Schl.
St. Mark Grade School, In.
Sisters of Loretto, In.

Sikeston

Sr. Mary Damian, R.S.M.

Webster Groves

Webster College Library

MONTANA

Havre

Sr. Mary Paul, O.S.F., Havre Central High School

NEBRASKA

Omaha

Sr. M. Coronta, O.P., Sacred Heart High School

NEW JERSEY

Belmar

Sr. St. Anselm, St. Rose High School

- Emerson*
Mrs. Francis G. Mount, Assumption School
- Irvington*
St. Marie, S.S.N.D., Archbishop Walsh High Schl.
- Jersey City*
Sr. Gertrude Agnes, St. Anne School
St. Peter's Prep Library
- Montclair*
Laura M. Frazier
- Newark*
Sr. Elaine Marie, St. James High School
- Trenton*
George K. Cole, Jr., Free Public Library
Holy Angel's Parish Library
Sr. M. Lillian Francis
- Union City*
Rev. Emmanuel Gardon, C.P., St. Michael's Monastery
- Westfield*
Sr. Miriam Bernard, Holy Trinity High School
- NEW YORK
- Alamont*
Rev. John G. Toner, M.S., La Salette Seminary
- Albany*
Mater Christi Seminary Library, In.
Helen C. Welch
- Barrytown*
Bro. Christian Basil, St. Joseph's Normal Institute
- Brentwood*
Sr. M. Paraclita, Academy of St. Joseph
- Bronx*
Mrs. Wm. J. Berrigan
Paul Gerard Merrigan
- Brooklyn*
Carolyn C. Sheridan, St. Mary's Hospital School of Nursing
- Buffalo*
Rev. Paul M. Kasprzak, Bishop Ryan H.S.L.
- Cambria Heights*
Sr. Alphonsus Marie, O.P., Sacred Heart School
- Eggertsville*
Sr. M. Claudia, Sacred Heart Academy
- Elmira*
Mary A. Newsome, St. Christopher L.
- Glenmont*
W. L. Morin
- Broadlea, Goshen*
Sr. Anne Cecile, O.P., Academy of Our Lady of the Blessed Sacrament
- Hastings-on-Hudson*
Mrs. Renee Rasic
- Jamaica*
The Passionist Monastery Library, In.
- New Rochelle*
Lillian D. Viacava, Ryan Library, Iona College
- New York City*
Albert Daub
Mrs. James McDermott
Mrs. M. Holahan Moyer, St. Clares Hospital Library
Ethelmary Oakland, Regis High School Library
Sr. Mary Pietra
Regis High School Library
Sr. Mary Baptist, St. Michael's School
St. Vincent's Hosp. School of Nursing Library
Richard Wilt
- Oakdale*
Bro. Anthelm James, LaSalle Military Academy
- Port Chester*
Sr. Celine, C.R.
- Staten Island*
Edward Moretti, St. Charles Borromea Seminary
- Tarrytown*
Mother M. Eymard, R.S.H.M., Marymount School
- Yonkers*
William T. Morris, Jr.
- NORTH CAROLINA
- Oteen*
Rosemary E. Dolan, V.A. Hospital Medical Library
- NORTH DAKOTA
- Bismark*
Sr. M. Jane Frances, O.S.B., Cathedral School
- Dickinson*
Sr. Margaret, St. Joseph's Hospital
Sr. M. Pauline, O.S.B., St. Patrick's School
- Fargo*
Sr. Marie Philip, Shanley High School
- Grand Forks*
Sr. Mary Rose, C.S.J., Wheeler Campbell Library
- Minot*
Marie E. McCann, Sr. of St. Francis School of Nurs.
- Richardton*
Rev. Martin Fisher, O.S.B., Assumption Abbey
Rev. Leo Gourde, O.S.B., Assumption Abbey
- OHIO
- Bellaire*
Sr. M. Loyola, St. John Central High School
- Cleveland*
Bro. John Drerup, S.M.
- Cincinnati*
Rev. Leander A. Schweitzer, De Porres High School
- Dayton*
Ethel J. Madden
- Hamilton*
Notre Dame High School, Librarian
- OKLAHOMA
- Oklahoma City*
St. Mary Lucy, Christ the King School
Sr. Jeanne Frances, Corpus Christi School
Sr. Mary Petrina, St. Patrick's School
- PENNSYLVANIA
- Braddock*
Sr. Mary Laura, O.P., St. Thomas High School
- Butler*
Sr. M. Christine, St. Paul School
- Carnegie*
St. Luke High School Library
- Fountain Springs*
Sr. M. Carmelita, Immaculate Heart Academy L.
- Hazleton*
Sr. M. Joseph, O.S.B.
- Lansdale*
Sr. M. Therese Clare, O.S.F., Little Flower Catholic High School
- McKees Rocks*
Sr. M. Joachim, O.P., St. Francis de Sales H.S.
- Philadelphia*
Father Judge High School Library, In.
Sr. Francis Loretto, S.S.J., Mt. St. Joseph
Sr. Mary Hilarion, O.S.F., St. Agnes Hospital
Rev. John Neitzel, Southeast Catholic High School
- Pittsburgh*
Sr. Adele, Annunciation High School
Sr. Marietta, Elizabeth Seton High School
Sr. Marcelline, St. Antony School
Sr. Dorothea, St. Michael's
- St. Mary's*
Sr. M. Ann Margaret, St. Mary's School

Scranton

Scranton Prep School Library, In.
Sr. M. Alison, I.H.M., South Scranton Catholic H.S.

RHODE ISLAND

Manville

Sr. Mary Victoria, R.S.M., Mt. St. Rita Convent

TEXAS

San Antonio

San Antonio Public Library
Santa Rosa Hospital Division of Nursing

VIRGINIA

Alexandria

Sr. M. Carola, Blessed Sacrament Convent
Sr. Mary Consilio, Saint Joseph's School
Sr. Marie Beata, St. Mary's Academy
Mother Francis Patrick, S.S.J., St. Rita's School

Arlington

St. Agnes School, In.
Sr. Helen Joseph, Saint Ann's School
Sr. M. Anita, O.S.B., St. Charles School
Sr. Mary Ivo, I.H.M., St. Thomas More Convent

Bristow

Sr. M. Agnes, O.S.B., St. Benedict Convent

Danville

Sacred Heart School, In.

Falls Church

Sr. Mary Severs, I.H.M., St. James School

Hopewell

St. James Convent, In.

Norfolk

Blessed Sacrament School, In.

Richmond

Mother M. St. John, R.S.H.M., Marymount School
Sr. M. Patricia, O.S.B., St. Paul School

Rock Castle

Sr. Marie Christine, S.B.S., St. Francis de Sales H.S.

South Richmond

Sr. M. Celine, O.S.B., Sacred Heart School

Staunton

Sr. Rosa, S.C., St. Frances School

WASHINGTON

Port Angeles

Sr. M. Agnes Joseph

Seattle

Sr. Mary Helen, O.P., Blanchet High School
Katherine Porter

Tacoma

Sr. Mary Jordana, Marymount Military Academy
St. Leo's Rectory

WEST VIRGINIA

Charleston

Mother M. Eileen, O.S.F., Charleston Catholic H.S.

Keyser

Sr. Mary Baptista, S.S.N.D., St. Frances School

Martinsburg

Sr. Mary, D.C., St. Joseph's School

Wheeling

Wheeling College Library

WISCONSIN

Appleton

Sr. M. Firma, St. Joseph School

Beloit

Sr. Mary Alphonsus, C.S.A., Beloit Catholic H.S.

Fond du Lac

Sr. M. Anastasia, C.S.A., St. Agnes High School
Sr. Agnes Ann, C.S.A., St. Mary's Springs Academy

Kenosha

Sr. M. Immaculata, O.P., St. Mary High School
Sr. M. Francella, O.P., School Srs. of St. Francis

La Crosse

Holy Cross Seminary Library
Rev. Joseph A. Grasal, Holy Cross Seminary Library

Madison

Sr. M. Ivo, C.P., Edgewood High School
Holy Redeemer School, In.

Marinette

Sr. M. Bernadette, S.S.N.D.

Marshfield

Sr. Anne Lucy, S.S.N.D., Columbus High School

Milwaukee

Sr. Agnes Clare
Sr. Borgia, S.D.S., Divine Savior Jr. College
Bro. John Totten, S.M., Don Bosco High School
Sr. Mary Denise, S.S.N.D.
Sr. Beatriz, O.S.F., Pius XI High School
Sacred Heart Sanitarium, In.
Sr. M. Philippa, S.S.N.D., St. Ann School
Sr. Mary Judicia, S.S.N.D., St. Boniface School
Sr. M. Agneta, S.S.N.D., St. Elizabeth's School
Sr. Cor Marie, S.S.N.D., St. John Kanty School L.
St. Josaphat School, In.
Sr. M. Bernard, O.S.F., St. Joseph High School

Mount Calvary

Rev. Alcuin, O.F.M. Cap., St. Lawrence Seminary

Park Falls

Sr. Mary Carol, O.S.F.

Port Washington

Sr. Mary Angelo, S.S.N.D.

Sheboygan

Sr. M. Adelaide

Shorewood

Sr. Mary Aquin

Waukesha

Sr. Mary Clarence, Catholic Memorial High School

Wauwatosa

Sr. M. Lenore, S.S.N.D., Christ the King School

West Allis

Sr. Mary Eveline, S.S.N.D.

West Bend

Sr. Mary Agatha

CANADA

Montreal, Quebec

Bibliotheques Scolaires

Newfoundland

Sr. Mary Chrysostom

Saskatchewan

Rev. P. Rubbens, Sacred Heart Parish Library

Toronto, Ontario

Rev. Vincent MacKenzie, S.J., Jesuit Seminary
Rev. John R. Whatley, C.S.B., St. Michael's College
School Library

Victoria, British Columbia

Miss Madeline Clay, St. Joseph's Hospital

NIGERIA

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IT IS BOSTON IN 1956!

CLA will meet Easter Week in historic Boston with the theme: Reading in the Home.

Talking Shop

BY RICHARD J. HURLEY

As part of our practice of encouraging school librarians to voice themselves, we are happy to present Rev. Francis J. Greene, O.S.F.S., Chairman of our High School Section.

The Contribution of the Catholic School Librarian to the Guidance Program

Since the inception of organized guidance in secondary schools by Frank Parsons in 1909, the movement in public and private schools has been to provide for the individual needs of all students. From the very first, librarians have been closely associated with the development of guidance in the secondary schools. A survey of the literature on the librarian's role in this area discloses, that within the last ten years Catholics have contributed many articles on the special contributions and responsibilities we have in the guidance program. An analysis of such articles in recent issues of *Library Literature* shows a third of them to be of Catholic origin. Such data only prove what has always been maintained by Catholic librarians, namely, that our philosophy is to use every available opportunity to cooperate with all departments in helping students to be well-adjusted Catholic adults.

In the past, there has been much confusion over the meaning of "guidance program." Today, most Catholic educators consider it as that process of education which is concerned with helping the student in self-study, to make himself "a valuable citizen on earth and a worthy heir of heaven." To achieve this goal we need the cooperation of every member of the school faculty and the utilization of every facility. Therefore, the school library must be included for the success of a school guidance program. How vital is the librarian and his library to this program? The answer is soon found when we note their relationship to the four fundamental characteristics of guidance; need by all, informal and individual, a wise and sympathetic adult personality, a democratic environment.

INFORMALITY A BOON

The librarian meets all students, serves them all and through daily contact has the opportunity to help them in their daily needs, to direct them toward personal development, and to suggest ways for bettering themselves. Informality and in-

dividuality are part of the school library atmosphere. This is especially true if the teacher is freed of teaching. The librarian has a unique opportunity to maintain friendly relations with pupils and to take an active part in guidance. Of course, the librarian must possess certain personal qualifications plus prudence, fortitude and perseverance since he has the "glorious prerogative of aiding the Church in the making of Saints." A good librarian is a "wise and sympathetic personality."

The library also provides a democratic environment because into it come pupils of different backgrounds, environments, abilities, personalities and motives. In this process of working and sharing together, the pupils develop those traits of democratic living—respect for the rights of others and a consideration of their fellow-students' needs.

WORKS THROUGH TEACHER

The contributions of the Catholic school librarian are based upon a direct, or tangible, role, and an intangible one. He collects, classifies, and files guidance materials in cooperation with the faculty. Through the teachers, he carries out a guidance function by providing them with needed materials. He consults the standard booklists, the publications of federal, state and local agencies, professional guidance sources, and firms and industries. Much material is found in periodicals, in special magazines as the *Guidance Index* and the *Personnel and Guidance Journal*.

There are the *Vertical File Service* of H. W. Wilson, and *Government Best Sellers*. The audio-visual field has much to offer and the librarian should consult the *Educational Film Guide* and *Recordings for School Use*. General works will be supplemented by special titles from the *Catholic Supplement* to the SCHSL, the *Index to Catholic Pamphlets*, the *Catholic Periodical Index*, the annual *Catholic Booklist*. Special attention should be given to guidance in religion as religious vocations, perhaps setting up a Religious Vocation Corner. The Directors and Directoresses of Vocations of many religious orders will send material free, and these pamphlets, brochures, etc., could be arranged alphabetically by the name of the religious congregation. Books, as *Guidepost* or *Guide to Sisterhoods in the U.S.*, lives of founders and foundresses of religious orders, and those portraying various aspects of religious life, should be included. Finally, the librarian should publicize his riches by attractive posters, bulletin boards and booklists placed in the cafeteria, chapel and study hall and mentioned in the school paper.

In many ways the intangible or indirect role is even more important although space limits full discussion. He should help organize a program in library usage, introducing students to general and special Catholic sources of information. He sees to it that the book stock satisfies all the interests and needs of his students. As counselor in reading guidance, he can correct such false attitudes too prevalent among Catholic youth, as best sellers being the epitome of true literature. He agrees with Rev. Felix Kirch that; "As a man reads, so he will think, and as he thinks, so he will act." He knows that in a Catholic school, vocational guidance is based upon the first and supreme vocation of man—the salvation of his immortal soul. Finally, he can make a contribution to personal or moral guidance. He encounters the maladjusted student who ignores the rights of his fellows and has contempt for authority. Because students do not look upon librarians in the same light as teachers, more confidence is sometimes placed in the librarian and he has a more personal relationship with the student. Bibliotherapy can be considered as helping to prevent personality disorders, placing the right book in the right hand at the right time. The Catholic school librarian is not a formal vocational counselor but we should appreciate his role as the right-hand man of the counselor.

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R Books and Bandages

BY CATHERINE O'DAY HOLLIS

"There exists no comprehensive index to the current literature of medicine. The number of journals and other publications is so great that it is doubtful even in a machine age that a comprehensive index could be produced."*

Short cuts are necessary in any line of work and, when it comes to reference work in a hospital library, any short cut one is able to find makes the services of the librarian much more valuable.

Not only one, but a combination of many indexes make searching for material a shorter and pleasanter task. Let us consider then, some of the tools which extend the librarian's usefulness.

The *Quarterly Cumulative Index Medicus* is a great boon in looking up medical information. Issued quarterly this is a convenient way of locating material of a highly specialized nature.

The *Current List of Medical Literature* is the most current of the indexes. It is published weekly with monthly and semi-annual indexes.

The five year cumulative indexes of the *American Journal of Nursing*, combined with the annual index in each volume, plus the card service each month, make this periodical one of the best indexed tools in the nursing school library. Articles are written in understandable language for the student nurse and are available immediately. The timeliness of this service makes it the most useful in the special library field.

The *Reader's Guide to Periodical Literature* which is cumulative, with frequent issues of current material, is another aid in finding references. It indexes many periodicals, all of which should be available, and many of which contain excellent and usable articles in the medical field.

The *Catholic Periodical Index* is a specialized index which makes articles in the Catholic field easier to find. Many of these will be pertinent to a student in a Catholic hospital.

The *Cumulative Index of Hospital Literature* which is edited by the American Hospital Association is a great boon in a special library. All hospital magazines, nursing periodicals, and medical journals are indexed, plus many foreign periodicals in the field of hospital literature. This is kept up to date with the *Index of Current Hospital Literature* which is issued twice a year.

Hospital Progress has recently issued a cumu-

lative index for that periodical and is planning future issues.

Many of the periodicals included in the above cumulative indexes have also annual or semi-annual indexes which can be bound with the volume each year. But in order to give better service a cumulative and inclusive index is indicated as a time saving device.

There are other services which also are available for hospital libraries. The *Hospital Abstract Service*, published by the Physician's Record Company, abstracts literature of various periodicals on cards and this can be a very valuable service, especially if the library receiving the service wants a particular item, and does not subscribe to the periodical. The abstract on the card usually gives enough to satisfy the average inquirer, and if the decision is made to get the article, it is only a small matter to borrow or buy the periodical. The January abstracts were from the November periodicals, so they are not so late as to be outdated.

Another helpful service is *Brief Notes on Periodical Literature* from the Carrie J. Brink Memorial Library, Bellevue School of Nursing in New York. Issued twice a month on the first and fifteenth, these are annotated articles listed by subject from the various medical and nursing journals. The January notes were on the December, 1954, issues of the periodicals. These are very helpful, especially if a card index is made on the subject in order to gather the items in one place. Each time it is received, one can just date the subject card making a convenient current record.

There are many other medical abstracts and aids, which are too numerous to mention here, but even so, only about 20 to 25 per cent of medical literature is available through indexing.

However, there are a few other reference aids which might be listed briefly. *The Modern Drug Encyclopedia*, now in its 6th edition, is published by the Drug Publications, Inc. It is kept current with various issues during the year. A cumulative index makes finding drugs a relatively simple matter.

New and Nonofficial Remedies is published yearly by American Medical Association and is kept up to date with a section in the *Journal of the American Medical Association*.

The *Merck Manual* is a condensed, comprehensive and, valuable aid for both the pharmacist and the librarian.

* Thomas Fleming. *Guide to the Literature of the Medical Sciences*. (New York: Columbia University, 1933.)

Book Talk for the Professional

BY SISTER M. CLAUDIA, I.H.M.

Notes in Brief

Announcements from the publishers indicate that this month's column will not be able to cover more than a fraction of the titles scheduled for publication between now and June. Since this is the last issue of the *WORLD* to be published before next October, the comments will be brief in order to include a larger number of titles.

Among the titles scheduled for spring publication are new editions of many well-known and useful books. Of prime interest to librarians is the third edition of *Who's Who in Library Service*, edited by Dorothy E. Cole and published by the Grolier Society, Inc. (2 West 45th St., New York 36). This new edition, published on April 8, contains biographical information for approximately 11,775 librarians in the United States and Canada. Pre-publication price was \$5.00, but the volume is now selling for \$6.00. The price gives some indication of the whole-hearted cooperation of publisher, volunteers, associations, and interested groups in making the publication of this volume possible and within the budget of individual librarians.

The revised edition of *A Manual for Writers of Term Papers, Theses, and Dissertations*, by Kate Turabian, the editor of official publications, and dissertations secretary at the University of Chicago, is, in fact, a completely rewritten version of this useful work first published in 1937. This new edition incorporates many suggestions that have been given to the author and clarifies some difficult points (University of Chicago Press, 88 p., \$1.25).

ATLASES

Macmillan now has a *World Gazetteer and Geographical Dictionary*, edited by Collocott and Thorne (792 p., \$6.95). Published in England under the title of *Chamber's World Gazetteer and Geographical Dictionary*, this work will be helpful for those who cannot afford the larger revision of Lippincott's *Gazetteer* published by Columbia University in 1952. The Colonial Offset Co., Inc. (Pikesville 8, Maryland) has now brought back into print *Shepherd's Historical Atlas*, long a standard in its field. Prepublication

price (good until March 31) was \$10.00, but the reprint is now selling for \$12.50. The *Times Atlas of the World*, first published in the 1920's, will soon be available in a new modernized edition to be issued in five sections. The first (Volume III, Northern Europe) was due for publication in April and the other four volumes are scheduled for publication at the rate of one a year. Alfred Wilson, Ltd. (7 Ship Tavern Passage, London, E.C. 3) is accepting orders at 5 pounds 5 s. (about \$15.00) a volume or 22 pounds for the complete set if payment is made in advance.

EDUCATION

The fifty-fourth *Yearbook of the National Society for the Study of Education* (University of Chicago Press) was issued in two parts this year: *Modern Philosophies and Education*, edited by John S. Brubacher, and *Mental Health in Modern Education*, edited by Paul A. Witty. Both volumes are available in cloth (\$4.00) and paper (\$3.25). The Association for Childhood Education International (1500 Fifteenth St., N.W., Washington 5, D.C.) has published a completely revised edition of *Children's Books for \$1.25 or Less* (75¢ each) in an improved new format. This list was prepared by a committee under the chairmanship of Elizabeth H. Gross, coordinator of work with children, Enoch Pratt Free Library, Baltimore, Maryland. The books included in the list have been evaluated for: a good story, material which is factual and accurate, readable type or good paper, color which is tastefully used and has appeal, and pictures which illustrate the text and add to the enjoyment of the story.

H. P. Thieme's *Bibliographie de la Litterature Francoise de 1800 a 1930* (Paris, E. Droz, 1933), which was supplemented to the year 1939 by S. Dreher and M. Rolli (1948), has now been

brought up to 1949 (to the letter "L") by Marguerite L. Drevet, curator of the Sorbonne Library. The index to the *French VII Bibliography* referred to in this column in the November, 1954, issue (p. 56), according to the latest reports from Douglas W. Alden, the general editor, will now be published by Stechert-Hafner concurrently with Number 10 (three years hence) and will cover volumes I and II of the bibliography. This index will be sent automatically to all standing order subscribers.

In commemoration of the bicentennial of Samuel Johnson's *Dictionary*, James H. Sledd and Gwin J. Kolb have issued a volume of 'essays in the biography of a book' under the title of *Dr. Johnson's Dictionary* (University of Chicago, \$5.00). The volume treats the *Dictionary* neither as an "eighteenth-century curiosity" nor as a "key to Dr. Johnson's personality" but as a great project of an ambitious century. The library of Congress also commemorated the bicentennial by exhibiting the two folio volumes of the work (London, 1755) with the prospectus of the edition, (1747), and a portrait of Johnson.

The U.S. Office of Education has issued the sixth chapter of its Biennial Survey of Education in the United States. This report, entitled *Statistics of Libraries in Institutions of Higher Education, 1951-52* covers "all libraries, on the campus or elsewhere, under the general direction and control of the college or university librarian" (Government Printing Office, 25 cents).

The Council of the (English) Library Association is considering plans for a "new guide to reference books, mainly British, consisting of about 3,000 titles," to be compiled under the general editorship of A. J. Walford.

NEW YEARBOOK

The American Library Yearbook, last published by the R. R. Bowker Co. in 1918, is now

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being revised under the sponsorship of the Council of National Library Associations, and contain statistics and other data to be edited by a committee of the Council under the chairmanship of Wyllis E. Wright of Williams College.

The Pontifical Court Club (Salesian Press, London, S.W. 11) has issued an index to Nos. I-X of *Catholic Documents*. It is, unfortunately, only a title or "catch-word" index, but will at least give a checklist of the documents included in the first issues of this valuable quarterly. Continuous paging in the issues would have simplified the index references.

Walter Romig, indefatigable editor of the *Guide to Catholic Literature* 1954 volume now available at \$3.75, is the author of a life of Josephine Van Dyke Brownson, the Laetare Medalist granddaughter of Orestes Brownson (Detroit, Gabriel Richard Press, \$3.00; to libraries, \$2.70).

The Russian View is a new religious-cultural monthly, issued by the Pontifical Russian College in Roem. The first twelve-page issue (January-February, 1955) states that the purpose of the monthly is to present to readers an essentially Catholic viewpoint on Russia. Subscriptions (\$1.00 a year; \$3.00, air mail) may be sent to Reverend F. Bossuyt, Via Carlo Alberto, 2F, Rome, Italy.

Methods and Curricula in Elementary Education, by James A. Fitzgerald and Patricia G. Fitzgerald (Bruce, 591 p., \$5.50) includes excellent bibliographies at the end of each chapter and an appendix listing a bibliography for each subject in the elementary curriculum. For an evaluation of the book as a whole see the review by Sister M. Brideen, O.S.F., in the *Catholic Educational Review*, for March, 1955 (p. 205-06). in the same issue, Eugene P. Willging (Catholic University) reviews *Books for Catholic Colleges, 1950-52*, compiled by Sister Melania, S.C., and Reverend Louis A. Ryan, O.P. (A.L.A., 55 p., \$1.75) and *Books for Junior Colleges*, compiled by Frank J. Bertalan (A.L.A., 1954, 321 p., \$7.50).

Reviews

THE AMERICAN PEOPLES ENCYCLOPEDIA: A Comprehensive Modern-Minded Reference Work. Illus. Walter Dill Scott, Chairman of Editorial Board; Franklin J. Meine, Editor-in-Chief. Chicago: The Spencer Press, 1954. 20 Vol. \$96 net to schools and libraries.

The most impressive feature of the *American Peoples Encyclopedia* is its illustrations. Adver-

tisements and the introduction make capital of the fact that, wherever possible, the editors have utilized pictures to carry the burden of explanation. Perhaps the most striking example of this method is the series of articles about the Presidents of the United States. For each President there is at least a full page of pictures captioned "It Happened When — — was President." These pictures highlight some of the significant events of the period. Other impressive illustrations are the hundreds of colored plates, the many excellent graphics of plant and animal life and the forty end papers depicting important events in history. Unique in an encyclopedia are the anatomical transparencies of the human head and the transparent plates showing in natural color the internal organs of the human body. In all, there are over 15,000 photographs, diagrams, photodiagrams, maps, graphs, charts and special drawings. With few exceptions, these are all well-chosen and remarkably clear in their reproduction.

TOO GRAPHIC

While the illustrative material in the *American Peoples Encyclopedia* is, in general, a most praiseworthy feature, it may, unfortunately, prove to be the greatest handicap to sales in homes and secondary schools. High school librarians and parents with adolescents in the home will not always be happy about the illustrations that accompany the articles on embryology, obstetrics, the human reproductive system and a few others. Good in itself, this is adult material, hardly suitable for indiscriminate use. According to a statement in the introduction, "The first purpose of the editors has been to compile a comprehensive, modern-minded, attractive encyclopedia having maximum utility for the home, school, office, and library." On the whole, this objective has been achieved, but some deletions would make the set more acceptable for general use.

The *American Peoples Encyclopedia* has grown out of *Nelson's Encyclopedia*, but has been revised and modernized that it may be called a completely new production, even though much of the information that has remained static is identical to that in *Nelson's*. Mr. Franklin J. Meine, the Editor-in-Chief, was the Editor-in-Chief of the 1940 edition of *Nelson's Encyclopedia* and was also the editor of *Webster's Columbia Concise Dictionary of the English Language* and *Webster's Encyclopedic Dictionary*. The A.P.E. is distributed in the United States exclusively by Sears, Roebuck and Company and in Canada exclusively by North American Educa-

tional Guild.

A "Partial List of Contributors" in the front of volume one is made up of 582 degreed authorities, including fifteen Nobel prize winners. Eighteen of the contributors listed are designated as instructors or professors at Catholic institutions. There is a wide geographical distribution among the others, with the University of Chicago and Northwestern University being heavily represented. In all, according to the editors, the work "represents the combined research and efforts of more than 3,200 contributors." It would seem that a competent Catholic advisor on the editorial staff could easily have avoided some of the obvious blunders pointed out later in this review.

EACH COLUMN NUMBERED

The majority of the 50,000 articles in this encyclopedia are brief, of the definition type. Thus, ten or more entries on a single page are not uncommon. However, there are many long articles and numerous bibliographies as well as cross references. The editors endeavored to assign space and topics according to relative values. Special emphasis has been given to the biological and physical sciences. In the field of biography, the *Dictionary of American Biography*, the *Diction-*

ary of National Biography, the *American Men of Science* and the *Dictionary of American Scholars* were used as guides in determining the relative significance of historical and contemporary figures. Allowing for exceptions, the following general minimum population standards were set for determining entries for cities: United States—5,000; Africa, Asia, Europe, and Latin America—20,000; Australia—10,000; Canada—3,000.

Printed in offset, the text is in eight point type with the main entries in bold face capitals. sub-headings, also in bold face, are very helpful for anyone seeking only spot information in an article. Contrary to usual practice, each column of the page is numbered.

The style of writing is concise and usually as simple as the subject matter permits, but the vocabulary is too advanced for children. The average high school student should find intelligible most of the material to which he may refer.

Maps and a detailed index to them are found in a 285-page atlas at the end of volume 20. In addition to this atlas, two new sections of maps are scheduled to be incorporated in the set by the time this review is in print. The first section, to be found in volume 19 under the heading of



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"United States History," consists of historical maps of the United States and other North American areas. Another thirty-two pages of World History maps will be in volume 20 under the heading of "World History."

A "Reader's Topical Index and Reading Guide" is also being added to the end of volume 20. This Guide is a selective list of the major fields of art, science, and other human endeavor to be found in the encyclopedia. School and library people especially will welcome these new features. An alphabetical index of topics for the entire set is still something desirable.

The school and library edition of the A.P.E. is attractively bound in green buckram. Lettering is in gold on a red background. The price of \$96 to schools seems moderate and even enticing. A Fabrikoid edition has a list price of \$179.50 and the Morocco leather edition, \$313.35. A year-book, which compares favorably with the standards of the set, is priced at \$5.00 for owners of the set and \$10.00 for non-owners.

LOTS OF HERESY

Perhaps it is not surprising that in any encyclopedia with only a small percentage of Catholics on the staff of contributors that one will find some things that conflict with Catholic beliefs, morals, philosophy, and attitudes. The following excerpts from A.P.E. are examples of such conflicts.

In the article on Jesus Christ we find this: "The Gospel of Matthew (probably not written by the Apostle Matthew) . . ." [11-630] "The fourth Gospel bears the name of John, but most scholars agree that it certainly was not written by the apostle of that name, though perhaps by some other John who lived in Ephesus near the end of the first century." [11-631] Note the implied denial of Christ's Divinity in the following: "Either early or late in his ministry (it is a controversial question) he [Jesus] came to consider himself the promised or expected Messiah of Hebrew thought, Jehovah's special representative whose function it was to usher in a new age." [11-633]

On the inside of the end sheet at the end of the first volume there is an account of how Moses brought the Ten Commandments from Mount Sinai. After recounting this scene from the Bible, the author makes this statement: "Bible critics regard this narrative as imaginative and symbolic rather than factual." In another article, divorce is referred to as being "at once a curse and a blessing in modern marriage," [16-671]

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The foregoing examples might be attributed to Protestant beliefs, but it is extremely annoying to have an obvious heresy presented as Catholic doctrine. Thus, the article on Mary lists the following as "one of the important doctrines of the Roman Catholic Church concerning the Virgin . . . 'She, being above all creatures but below God, is to be adored and honored above all other saints but not worshipped.'" [13-206] The charitable interpretation is that someone merely confused the words "adored" and "worshipped," but the same article refers to the "adoration" of Mary as being one of the things that aroused the "reformers" of the 16th century.

Some of the slanted "history" will also raise Catholic eyebrows. Witness this from the article on Christianity: "Roman Catholicism gained its dominance in Mexico and South America by the same combination of persuasion with political and military compulsion that made Europe Christian." [5-436] In the Article on charity there is this choice tidbit: "In the Middle Ages charity amounted to the shortsighted giving of alms, centered around the great monasteries, and accepted as the prerogative of the church. The system supported a growing population of paupers and no means were taken to alleviate the depths of their poverty. By seizing the property of the monaster-

ies Henry VIII changed this system in England." [5-143] Also rather amazing is a passage in the article on Spain: "At first relations between Christians and Moslems were friendly and the country was prosperous. But the priests of the Asturian kingdom fomented fanaticism which was answered by fanaticism on the other side. Christians deliberately sought martyrdom by insulting the faith of Islam (850); thus gradually religious persecution swept across the country." [17-1013] The same article refers to "the overthrow of democratic government" by Franco's forces and states that "Roman Catholicism was re-established as the state religion when totalitarianism won out in Spain at the conclusion of the Civil War of 1936-39." [17-1004]

Despite the many excellent features of the *American Peoples Encyclopedia*, it should be sufficiently clear why our reviewer cannot in good conscience give it an unqualified recommendation.

ARTHUR L. GOERDT, S.M.

Librarian, William Cullen McBride H.S.
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itage, the "magazine of history in book form," was 100,000 copies, an increase of 20,000 over the first issue published in December. The February issue of the magazine includes some excellent articles of interest to a great variety of readers. Boyd Stutler's "An Eye-Witness Describes the Hanging of John Brown," includes an article written in 1859 for *Harper's Weekly*, but never published; "Aide to Four Presidents," by Vice Admiral Wilson Brown, U.S.N. (Ret.) is taken from Admiral Brown's forthcoming book, *Four Presidents as I Saw Them*; "Chateau Builder to Fifth Avenue," is reprinted from the book *The Tastemakers*, by J. Russell Lynes, (Harper, 1954).

Profusely and beautifully illustrated—from a four-page section of old-fashioned valentines to the symbol of Indian confederacy, the Long House—*American Heritage* is fascinating to handle, and should do much to revive interest in our country's past.

ESCOBAR, Mario and Lazzarini, Andrea. *Vaticano e chiesa cattolica*; documentario fotografico originale di Leonard Von Matt. Genova: Stringa Editors, 1955. 429 p. illus. and 6 col. pl. 10,000 lire.

A combination of text and photographic documentation that excels in every respect.

—E.P.W.

ENCICLOPEDIA CATTOLICA. Citta del Vaticana, Ente per l'Enciclopedia Cattolica e per il Libro Cattolico, 1948-1954. 12v. \$250.00.

The twelfth and last volume of this most valuable reference completes a set which should be in every library that can afford it. Covering the letters *Tes* to *Zy*,

volume twelve includes a number of helpful articles on periodicals and serial publications; a three and a half page article on *Tolerance* which lists Father John Courtney Murray's series of articles in *Theological Studies* among the many titles included in its bibliography; and a section of over one hundred pages on the Vatican.

There are, as in all the preceding volumes, many fine plates, plans, and illustrations. It was somewhat disappointing, however, to find that the index to the complete set, instead of being alphabetical, gives a classified arrangement of topics under forty-two headings. For some purposes this is helpful, e.g., for locating all the separate articles on individual documents, but for general reference it will mean that specific information will be difficult to locate.

For a detailed evaluation of the entire set see the review article by Edmond F. X. Ivers, S.J., and Walter J. Burghardt, S.J. in *Theological Studies* for March, 1955 (p. 109-19). Volumes I-VIII were reviewed by Martin R. P. McGuire in the *Catholic Historical Review*, 38 (October, 1952), 335-39.

GRUMME, Marguerite. *Basic principles of parliamentary law and protocol*. St. Louis 16, Mo., The Author (3830 Humphrey St.), 1955. 68 p., \$1.00 (paper).

This pocket manual offers a "compact visual aid" for basic information and ready reference on rules, officers' duties, and members' rights. Its size and price recommend it highly for general and popular use.

The section on "Basic Convention Agenda and Notes" and the pages on correct procedures and courtesies for meetings, members are particularly helpful. Some of

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this information cannot be found in other sources.

The type is clear and varied, but better spacing would improve legibility and ease of reading. The author is an experienced parliamentarian who makes it clear that "Parliamentary Law is common sense used in a gracious manner."

STRATMAN, Carl J., C.S.V. *Bibliography of medieval drama*. Berkeley, University of California Press, 1954. 432 p. \$5.00.

Invaluable is the term that can be applied properly to Father Stratman's bibliography of medieval drama, English and continental. Fortunately the price is right, for no librarian will want to be without it; professors will want a copy for themselves. Merely to describe the book is to indicate its significance.

Of the text of the play, manuscripts are noted, editions listed, and their presence in various anthologies indicated. Commentaries include books, periodical articles, unpublished dissertations, and the pertinent sections of *festschriften* and other collected works. Reviews of books are given, and the books themselves located in various libraries. Finally, a finding list of all the serials analyzed is included.

The arrangement is classified, with separate sections devoted to English, French, German, Italian, Spanish, and Latin medieval drama. *Everyman* and *Hrotswitha* are given individual treatment to round out an outstanding contribution to the world of bibliography.

Reverend A. Homer Mattlin, S.J.
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Chicago, Illinois

WILLIAMS, Edwin B. *Ho't Spanish and English Dictionary*. New York, Holt, 1955. \$7.50; thumb indexed, \$8.50; 621, [41], 605 p. 55-5514.

Dr. Williams, Provost of the University of Pennsylvania and Professor of Romance Languages at that institution, spent ten years preparing this dictionary which will be popular with students and scholars, as well as with librarians. He has aimed to produce an English-Spanish and Spanish-English dictionary which will give the reader all the information he needs for general reading, writing, and speaking, and for travel, business, and research.

The publisher's jacket describes the dictionary as "comprehensive, modern, accurate, and easy to use." Close examination of the book will bear out the claim for each of these points. This excellent reference work includes peninsular and Spanish-American Spanish, and American and British English. The 115,000 entries, compiled concurrently, have a structural relationship frequently lacking in bilingual dictionaries. The entries include many idioms and many modern scientific terms, as, for example, aureomycin and cortisone. It was disappointing not to find the interpretation of S.A. (sociedad anonima) since so few dictionaries do give any help on this common and frequently used abbreviation, but the Dictionary is, after all, not a dictionary of abbreviations. Brief summaries of English and Spanish grammar are placed between the two sections of the dictionary and conveniently set off by red dividers. A list of abbreviations with Spanish and English equivalents is given on front and back end papers.

The attractive format makes it a pleasure to handle the book. The binding is exceptionally fine—a good point in a dictionary—the thumb indexing is conveniently reversed in each section for better visibility, and the print is clear and well leaded.



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Children's Books

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BONNER, M. G. *How to Play Baseball*; illus. Bernard Krigstein. 1955 Knopf. \$2.00.

This small book describes the different playing positions; analysis and qualities needed for playing each one; discusses the jargon of the game; and tells how to keep score. There are diagrams and pictures to demonstrate the various stances and plays. For ages 8-12.

BRADY, James T. *Chris Turner, Magician*. Ariel, 1954. \$2.50.

Christ watches the Great Gaston's every trick on TV; he studies library books on magic and practices patiently. Thus works some mystifying tricks for the neighborhood children. He has become so observant that his quick reactions help save the Great Gaston from accident during a local appearance. Interesting hobby material in story form for ages 8-10.

BROWIN, Frances W. *The Whozits*. Abelard-Schuman, 1955. \$2.50.

Lonesome Doris is looking forward to the coming of the DP family who will live with her widowed mother and herself. It is disappointing to find that Krysia, who is just her own age (fourteen) is strangely withdrawn and seems to care nothing for Doris' efforts to make

friends. Girls 11-14 will find much to ponder upon in this unpretentious and lively story.

BUCKLEY, Peter. *Cesare of Italy*. Watts, 1954. \$2.75.

A young boy and his family and friends are the focal point of this informational story about everyday work and play in a mountain village of northern Italy. Splendid photographs make Cesare and his environment come to life for readers 7-10.

BURNETT, Constance B. *The Silver Answer*. Knopf, 1955. \$3.00.

The first half of this biography of Elizabeth Barrett Browning portrays the life of the poet in the midst of a large family, dominated by the moody autocracy of a father determined at all costs to keep his children under his dominance. In the second half the reader watches the blossom—of Elizabeth as a beloved wife and a writer, enriched by experience of the outside world. For mature readers 13-16.

DOUTY, Esther M. *The Story of Stephen Foster*. Grosset. (Signature Books), 1954. \$1.50.

In this easy-to-read biography for children 9-11, the song-writer is shown as a carefree, affectionate boy with a true ear for the rhythm of human work and play, and as a young man whose misfortunes grew out of his own trustfulness and innocence.

DUIVOISIN, Roger, author-illustrator. *Two Lonely Ducks*. Knopf, 1955. \$2.00.

The subtitle calls this picture book a "counting book" and it is indeed a jolly little account of Papa and Mamma Duck and the ten eggs that were laid one

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by one and hatched one by one into TEN DUCK-LINGS who followed their parents down to the pond and swam—Count them.

GOODENOW, Earle, author-illustrator. *Angelo Goes to the Carnival*. Knopf, 1955. \$2.00.

In Angelo's Italian town the carnival was very important, so the little boy was sad because there was no money to buy a costume. In vain he tried to earn something through his singing. It was only when he sang to the fishes in a grotto that his wish was fulfilled. Angelo's doings are illustrated with pictures flecked with Italian gaiety. Ages 5-8.

HARRIS, L.D. & N.D. *Slim Green*; illus. Robert Candy. Jr. Lit. Guild—Little Brown, 1955. \$2.00.

The world of this very small green snake is bounded by the meadow and the hill. With the aid of delightful illustrations the story explains how he is equipped for his life, what he eats, how he helps the farmer. His friends and his enemies are described. A pleasing nature story for ages 6-8. (A Jr. Lit. Guild selection for July 1955).

HOKE, Helen. *The First Book of Dolls*; illus. Jean Michener. Watts, 1954. \$1.75.

Text and illustrations show dolls as they have developed down through the ages; dolls from many lands; character dolls; fashion dolls; portrait dolls; dolls belonging to famous people. Here is material for a fascinating hobby, as well as source material for research into costumes and ways of life. Ages 6-12.

HOLLAND, Marion. *Billy's Clubhouse*; illus. author. Knopf, 1955. \$2.50.

Things look bad for the neighborhood gang when their baseball lot is put up for sale. However, the shack (which Billy's amoral ingenuity has made possible), plus a mascot and a bugle, and the activities of the Arizona Outlaws and the Men from Mars altogether make a winning combination to keep potential buyers away. Lively doings for boys and girls 8-10.

HOWARD, Joan. *The Story of John J. Audubon*. Grosset, 1954. (Signature Books), \$1.50.

The youthful days of the naturalist are stressed, and yet the book includes enough about Audubon's American achievements to whet the reader's appetite for a more advanced biography. Ages 8-10.

JOHNSON, Grace & Harold. *Courage Wins*. Dutton, 1954. \$2.75.

Early in 1812, fourteen-year-old Otis Cobb accompanies his family on the long and wearisome journey from Connecticut to the Western Reserve. Dangers surround the little party, but they have faith in God, and they pay little heed to the warnings of a mysterious stranger who seems to know a great deal about an imminent war between the youthful United States and England. The story is somewhat lengthy, yet it is a tale of family loyalties and courage that will inspire youngsters 11-14 who are not deterred by the small print.

L'HOMMEDIEU, Dorothy K. *Pompon*; illus. M. C. Nichols. Jr. Lit. Guild—Farrar, 1955. \$2.50.

A pampered, though unloved French poodle gets into trouble while on a visit to the country. He runs

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away, and the adventures and encounters that follow turn him into a real he-dog. The text with its droll illustrations shows Pompon to be a poodle of personality. Ages 7-9. (A Jr. Lit. Guild selection for May 1955).

LYNCH, Patricia. *Knights of God*. Regnery, 1955. \$2.75.

An atmosphere of gaiety and innocence surrounds these stories of early Irish saints. Ciaran, Patrick, Brigid, Enda, Brendan, and Columcille are here. There is a lady from Tir Na N'Og, and as a contrast, a hero of a later age—Lawrence O'Toole, whose life is entwined with Ireland's bitterest hour. Absorbing adventures matched with beautiful writing for ages 10 up. (A Cath. Child. Book Club Selection for April 1955).

MARSHALL, Catherine. *The Unwilling Heart*. Longmans, 1955. \$3.00.

Linda Doverman has been popular in high school, but now that her father has been imprisoned for embezzlement her entire life is changed. She becomes super-sensitive to real and imaginary slights—especially after Peter breaks up with her—and is on the way to a complete change of personality before she wakes up to the fact that she alone can build her own life and that she must help her parents to rebuild theirs. Provocative reading for girls 12-16.

MEADOWCROFT, Enid L. *The Story of Crazy Horse*. Grosset, 1954. (Signature Books), \$1.50.

In the midst of his youthful games the Oglala boy Curly begins learning the lesson that all the plains Indians must learn—that the whites will keep pouring

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into their hunting grounds. Curly earns his adult name Crazy Horse and proves himself a wise as well as a courageous leader of the Sioux nation. Easy reading biography for ages 9-11.

PECKHAM, Betty. *Tangle-Britches*; illus. Henry C. Pitz. Aladdin, 1954. \$2.50.

Peter was a Pennsylvania Dutch boy of the 1850's who managed to have a lot of fun even though he was obliged to work at home and to study hard at the academy. He solved a ghostly puzzle and thereby found a friend, but it was his sister who routed the robber. A glossary explains the local phrases which pepper the story. Ages 9-11.

SHANNON, Terry. *Wheels Across America*; illus. Charles Payzant. Aladdin, 1954. \$2.00.

Ever since the Spaniards brought the *carreta* to the New World, progress in America has been accompanied by the creak of many types of wheels, from those of coaches and wagons to those of trains, bicycles, and automobiles. Brief, rather choppy text; numerous helpful illustrations. Ages 6-10.

STEELE, William O. *The Story of Leif Ericson*. Grosset, 1954. (Signature Books), \$1.50.

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TOLBOOM, Wanda N. *Tosie of the Far North*; illus. Robert Bruce. Aladdin, 1954. \$2.75.

A small Eskimo boy learns to earn the right to use his true name instead of his baby nickname. He does earn it when he proves his courage and presence of mind. Good information about everyday life in the Arctic. Brilliant illustrations. Ages 6-9.

VINTON, Iris. *The Story of Stephen Decatur*. Grosset. (Signature Books), 1954. \$1.50.

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WEBER, Lenore M. *Beany Has a Secret Life*. Jr. Lit. Guild-Crowell, 1955. \$2.75.

Our old friend Beany Malone is somewhat disgruntled because her father's decision to remarry ousts her from her position of responsibility in the motherless household. She is in just the right mood to become involved in a secret society at high school. The secrecy lands Beany in a mess of trouble, yet everything ends as it should end, with Beany recovering her sunny disposition and beginning to realize how lucky she and the rest of the Malones are, in having Adair for their understanding stepmother. Ages 11-14. (A Jr. Lit. Guild selection for June, 1955).

WOODY, Regina. *Almena's Dogs*. Ariel, 1954. \$2.75. Almena has a way with animals and her ambition

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is to become a veterinarian. However she is blocked at the very first step: because of the landlord's rule, she cannot have a dog of her own. She takes an active interest in the neighborhood dogs, however, and gets the chance to care for some of them. Almena is interested in her work in the sixth grade and shows constructive ability in helping a class of handicapped children. The little girl is a Negro, with a happy life at home and at school. Girls 8-11.

NEW EDITIONS

Cervantes, Miguel de. *The adventures of Don Quixote*; illus. W. Heath Robinson. Dutton (Dent) (Children's illus. Classics), 1953. \$2.95.

An attractive edition, despite the necessity for using small print and keeping the margins narrow. (The text runs to 371 pages).

MOLESWORTH, Mary L. *The Cuckoo*; illus. E. H. Shepard. Dutton (Dent) (Children's illus. Classics), 1954. \$1.95.

The adventures of little Griselda and her patronizing friend the cuckoo have lost nothing of their quaint charm in this up-to-date format with colored plates and numerous line drawings. Ages 7-10.

WILDE, Oscar. *The Selfish Giant*; illus. Mary F. Todd. Kenedy, 1954. \$2.00.

The story of the giant who built a wall around his garden to keep the children out, and who had a change of heart when the Christ Child came to play, is dressed up attractively. The illustrations are somewhat stylized and may strike some readers as too modernistic for the spirit of the tale. Ages 6-8.

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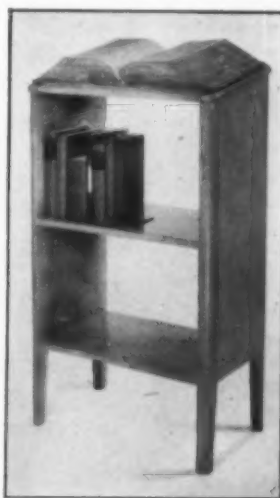
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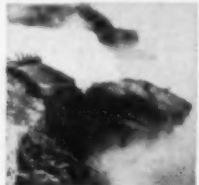
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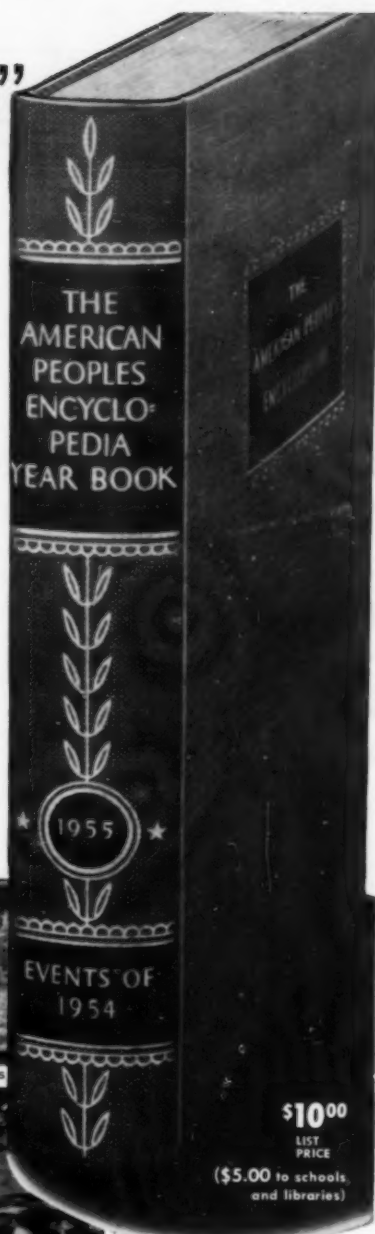


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